



# NATIONAL ACCREDITATION COUNCIL FOR TEACHER EDUCATION (NACTE)

*NACTE ONLINE NEWSLETTER  
NO. VIII, VOL. I | JULY-DEC 2023*

## Chairperson Message

I am pleased to share with you the latest volume of our newsletter, wherein National Accreditation Council for Teacher Education (NACTE) Pakistan has been diligently advancing its mission and objectives.

Since assuming my role, our team has been actively engaged in various activities aimed at enhancing the quality and standards of teacher education across the country. This includes conducting accreditation reviews, providing support and guidance to educational institutions. We are facilitating professional development opportunities for educators, by offering workshops, seminars, and training sessions, we are equipping teachers with the necessary tools and knowledge to excel in their roles.

Moreover, our collaboration with stakeholders within the education sector has been instrumental in identifying areas for improvement and addressing challenges effectively. The collective efforts of all involved have been crucial in advancing our objectives.

I would like to express my gratitude to all members of the council, as well as our partners and stakeholders, for their dedication and commitment to our shared goals. I also want to express my deep appreciation to Prof. Dr. Muhammad Memon for his service as Chairperson of NACTE. Under his leadership, NACTE achieved significant milestones, and his contributions will be remembered.

As we move forward, let us continue to work together towards the common goal of ensuring that every teacher in Pakistan receives the training and support they need to excel in their profession and make a positive impact on the lives of students.

**Prof. Dr. Nasir Mahmood**  
Chairperson, NACTE



*Prof. Dr. Nasir Mahmood  
Vice Chancellor,  
Allama Iqbal Open University,  
Islamabad,  
& Chairperson, NACTE*

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## Chairperson NACTE Meets the NACTE Staff

Prof. Dr. Nasir Mahmood, Chairperson NACTE chaired staff meetings on October 11, 2023 and October 27, 2023. The council secretary Dr. Muhammad Khalid Mahmood shared a report on the follow-up of the previous meeting decisions. He also presented progress on the accreditation visits, revision process of teacher education accreditation standards, tools and procedures. The Chairperson shared his vision to make the accreditation standards more specific.



## Appointment of Prof. Dr. Nasir Mahmood as Vice Chancellor, AIOU.

Council Secretariate staff congratulating Chairperson NACTE Prof. Dr. Nasir Mahmood on assuming the charge of Vice Chancellor, Allama Iqbal Open University.





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## Letter of Commendation for Prof. Dr. Muhammad Memon

Tenure of Prof. Dr. Muhammad Memon as Chairperson NACTE concluded on July 9, 2023. Dr. Muhammad Khalid Mahmood wrote a letter of commendation on behalf of NACTE Secretariat. The body of the letter is given below.

*"I hope this email finds you in good health and high spirits. On behalf of the NACTE Secretariat staff, I would like to express my heartfelt gratitude and profound appreciation for your commitment during your tenure as the Chairperson of the Council which concluded on July 9, 2023.*

*We feel this is the time to recognize and acknowledge the significant contributions you have made to strengthen the Council and enhance accreditation of teacher education programmes throughout the country. Your leadership and dedication have truly made a lasting impact on NACTE and the accreditation of teacher education in our country.*

*Under your guidance, NACTE has achieved remarkable milestones in ensuring the quality and effectiveness of teacher education programs across the nation. Your visionary approach and steadfast commitment to excellence have played a pivotal role in promoting a culture of accreditation of teacher education programmes in universities and teacher education institutions. It is worth mentioning that out of a total 560 accredited programmes, 259 programmes were accredited during your term, which shows an accelerated pace of accreditation of teacher education programmes during this period.*

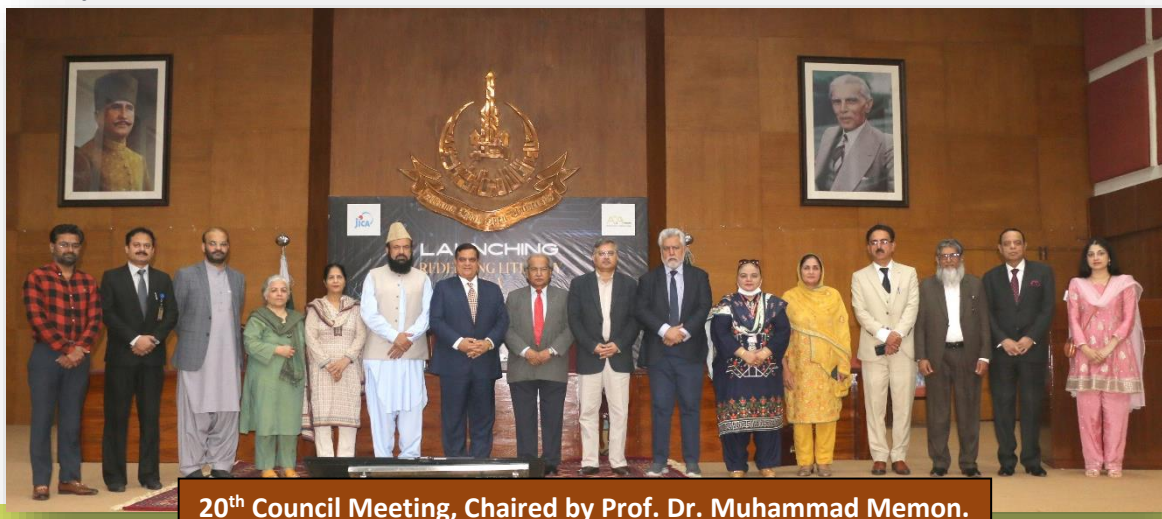
*Throughout your tenure, your expertise and deep understanding of the field have guided us in implementing robust accreditation processes and standards that align with international best practices. Beyond your technical expertise, it is worth mentioning we enjoyed your admirable conduct and interpersonal skills. Your humility, approachability, and willingness to listen to the concerns and suggestions of others is a distinguished feature of your personality.*

*Your legacy as the Chairperson of NACTE will always be remembered and celebrated. Please know that you will always be welcomed as a valuable member of the NACTE family, and we hope to stay connected with you as we move forward.*

*Once again, thank you for your exceptional service, remarkable achievements, and outstanding leadership.*

*With deepest gratitude and warm regards."*

**Dr. Muhammad Khalid Mahmood**  
**Secretary NACTE.**







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## ORIENTATION MEETINGS WITH VARIOUS HEADS/FACULTY OF INSTITUTIONS

The Council arranged orientations of the heads and faculty of the following seventeen (17) teacher education institutions to acquaint them of the accreditation requirements and processes. Dr. Muhammad Khalid Mahmood, Secretary NACTE visited the universities and institutions for orientation of the heads and faculty about the accreditation standards, tools, procedures and other relevant information followed by Q&A session.

- Bahauddin Zakariya University, Multan
- University of Sargodha, Sargodha
- NUML, Islamabad
- NUML, Quetta
- Shah Abdul Latif University, Khairpur
- Sukkur IBA University, Sukkur
- The Women University, Multan
- Uni of Balochistan, Quetta
- Uni of Okara, Okara
- Uni of Swat, Swat
- University of Azad Jammu and Kashmir, Muzaffarabad
- Mohi-ud-Din Islamic University, Nerian Sharif, AJ&k
- Sardar Bahadur Khan Women's University, Quetta
- University of Baltistan, Skardu
- University of Education, Multan Campus
- University of Malakand
- Ziauddin University





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## Accreditation Visits

The Council's external evaluators visited the following teacher education institutions to gather the relevant information for accreditation purposes. Both the external evaluators and providers of teacher education programmes found these visits quite rewarding and productive.

Sr. #	Institute Name	Program Name	Evaluators
1	Agha Khan University	1. B.Ed. (1.5 Years)	Prof. Dr. Tayyaba Zarif
2	Bahauddin Zakariya University, Multan	2. B.Ed. (1.5 Years) Secondary	Dr. Ashfaq Ahmad Shah Dr. Tahira Kalsoom Dr. Farzana Iqbal
		3. BS Education (4 Years)	
		4. B.Ed. (Hons) Elementary	
		5. M. Phil Education	
		6. Ph.D Education	
3	University of Sargodha	7. B.Ed. (1.5 Years) General	Dr. Shamsa Aziz Dr. Rizwan Akram Rana
4	Government College of Education Afzalpur	8. Bachelor of Science and Education (4 Years)	Dr. M. Iqbal Majoka Dr. M. Zafar Iqbal
		9. B.Ed. Elementary (2.5 Years)	
		10. B.Ed. Elementary (4Years)	
5	Govt. College of Education (Women) Skardu	11. BS Education (Morning)	Dr. shamsa Aziz Dr. M. Khalid Mahmood
6	Mohi-ud-Din Islamic University Nerian Sharif AJ&k	12. B.Ed. (2.5 Years)	Dr. M. Bashir Gondal Dr. Amjad Reba
		13. B.Ed. (Hons.) 4 Years	
7	NUML Islamabad	14. BS Health and Physical Education	Dr. Saddaf Ayub
8	NUML Quetta	15. B.Ed. (1.5 years)	Dr. M. Khalid Mahmood
9	Sardar Bahadur Khan Women's University, Balochistan	16. B.Ed. (Hons.) 4 Years	Prof. Dr. Mumtaz Akhtar Dr. Huma Lodhi
10	Scholar College of Sciences & IT Gojra	17. B.Ed. (1.5 Years)	Dr. Fauzia Ajmal Prof. Dr. M. Javed Iqbal
11	Shah Abdul Latif University, Khairpur	18. B.Ed. (Hons.) Elementary 4 Years	Dr. M. Saeed Khan/ Dr. Javed Iqbal
12	Sukkur IBA University	19. B.Ed. (Hons.)	Dr. M. Saeed Khan Dr. Javed Iqbal
		20. M.Phil. Education	
13	The Women University, Multan	21. BS Education	Ms. Ummara Sehar/ Ms. Beenish Asmat Ullah



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14	Uni of Balochistan	22. B.Ed. (1.5 years) Morning	Prof. Dr. Mumtaz Akhtar Dr. Fauzia Naheed Khwaja Dr. Huma Lodhi
		23. B.Ed. (2.5 years) Morning	
		24. B.Ed. (2.5 years) Evening	
		25. B.Ed. (Hons) Elementary (4 Years) Self Finance	
		26. B.Ed. (Hons) Elementary (4 Years) Morning	
		27. B.Ed. (1.5 years) Evening	
15	Uni of Okara	28. BS English Language Teaching	Dr. M. Khalid Mahmood
16	Uni of Swat	29. B.Ed. (Hons)	Dr. M. Saeed/ Dr. Riasat Ali
17	University of Azad Jammu and Kashmir, Muzaffarabad	30. B.Ed. (Hons.) Elementary 4 Years	Dr. M. Imran Yousaf Dr. Abdul Nasir Kiazi
		31. B.Ed. (Hons.) Secondary 4 Years	
		32. M.Phil.	
		33. B.Ed. (1.5 Years)	
		34. B.Ed. (2.5 Years)	
18	University of Baltistan Skardu	35. BS Education (Morning)	Dr. Shamsa Aziz Dr. M. Khalid Mahmood
19	University of Education, Multan Campus	36. B.Ed. (Hons)	Dr. Syed Abbas Rizvi Dr. Syed Abdul Waheed
20	University of Malakand	37. BS Education	Dr. Muhammad Iqbal Dr. Muhammad Afzal
21	University of Sufism & modern sciences, Bhit shah	38. B.Ed. (Hons)	Prof. N.B. Jumani Dr. Muhammad Sarwar
		39. B.Ed. (2.5 Years)	
22	Ziauddin University	40. B.Ed. (1.5 Years)	Prof. Dr. Tayyaba Zarif



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## Stakeholder Reflections

The HEC established the National Accreditation Council for Teacher Education (NACTE) in 2006. I have been associated with NACTE since its existence in different capacities. My first interaction was as an external evaluator. Being External evaluator and committee member, the most important aspects I observed that the National Accreditation Council for Teacher Education (NACTE) playing a crucial role in maintaining and enhancing the quality of teacher education programs in a country. NACTE evaluates and accredits teacher education institutions based on predefined standards and criteria. This accreditation ensures that these institutions meet the minimum quality benchmarks set by the council. NACTE also collaborate with international accreditation bodies and organizations to align its standards and practices with global best practices. This can help in promoting international recognition and mobility of teacher education qualifications. NACTE arranged national level conference on annual basis to engage in research and development activities related to teacher education, including, emerging trends, and innovative approaches to teacher preparation.

NACTE may advise government bodies and educational authorities on policies and regulations related to teacher education. It may also contribute to the formulation of national strategies and initiatives aimed at improving the quality of teaching and learning. I offer my best wishes to NACTE.



**Dr. Abdul Nasir Kiazai**  
Associate Professor/ Director IER  
University of Balochistan Quetta  
Pakistan





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## Glimpse of Activities







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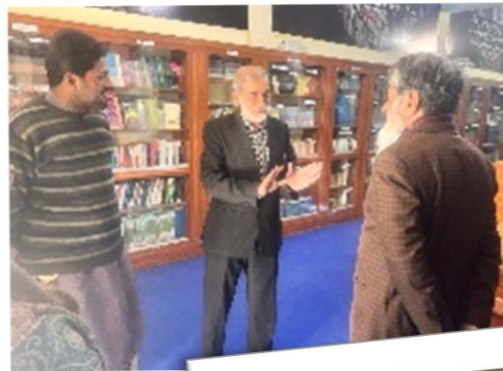






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