



The Council envisions to Serve as a national resource to accredit and certify pre-service teacher education programmes based on the National Accreditation Standards for Teacher Education underlying the framework of the National Professional Standards for Teachers in Pakistan

CHAIRPERSON MESSAGE



Dr. Muhammad Memon
*Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*

I am pleased to share with you all the Council Newsletter for a period from July to December 2022, which contains its various activities, successes and challenges for which the Council team deserves our heart-felt congratulations. The prime purpose of the newsletter is to apprise the stakeholders of the Council activities which has been highly appreciated. On behalf of the Chairperson HEC, Council staff, and myself I would like to request the teacher education providers both in the public and private education sector to get their programme accredited without any further delay. Recently, HEC has revised teacher education roadmap which is aligned with the emerging needs of the 21st century. Quality of education in our country has been under debate which highly depends on quality of preparation of teachers, therefore, any delay in seeking accreditation of teacher education programmes will further affect quality of preparation of teachers and eventually it will further affect the quality of education in the country.

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RECRUITMENT OF DATA ENTRY OPERATORS

Based on the recommendations of the Selection Committee headed by Prof. Dr. Muhammad Memon, Chairperson, NACTE, Ms. Fiza Aslam was appointed as Data Entry Operator who joined the council on October 10, 2022. The council management and staff warmly welcomed her .

DIALOGUE ON IMPROVING TEACHER EDUCATION

In collaboration with the Allama Iqbal Open University, Islamabad, the Council organized a dialogue on improving teacher education on September 27, 2022 during the 6th International Conference on Research and Practices in Education at the Allama Iqbal Open University, Islamabad. The dialogue was chaired by Prof. Dr. Muhammad Memon, Chairperson NACTE and co-chaired by Prof. Dr. Nasir Mahmmod, Dean Faculty of Education, AIOU, Islamabad.



Nineteen (19) experts from different universities

across the country participated in the dialogue and shared their views in response to the following questions:

- What are the strengths and weaknesses of the existing teacher education programmes?
- What changes are required to ensure effective delivery of teacher education programmes?
- How to attract the brightest graduates to join the teacher education programmes?
- How to make teacher education programmes more relevant and demand-driven?

The Council prepared a report which was shared with the participants and other stakeholders for their information and feedback



MEETING OF CHAIRMAN HEC WITH HEADS OF ACCREDITATION COUNCILS

The Chairman, HEC had a meeting with the Chairpersons of HEC's established Accreditation Councils on October 5, 2022 at Mural Hall, HEC, Islamabad. Prof. Dr. Muhammad Memon, Chairperson NACTE attended the meeting and shared the achievements and challenges of the Council. The HEC Chairperson advised to expedite the progress of the Council.



Chairpersons and Officials of Accreditation Councils with Chairman HEC.

TEACHER EDUCATION PROGRAMMES IN UNIVERSITIES

The Council Secretariat collected information about teacher education programmes being offered in the public and private sector universities. Data reveals that 74 out of 147 public sector universities have been offering 378 teacher education programmes and 40 out of 100 private sector universities have been offering 126 teacher education programmes. Total 114 out of 247 public and private sector universities have been offering 504 teacher education programmes.

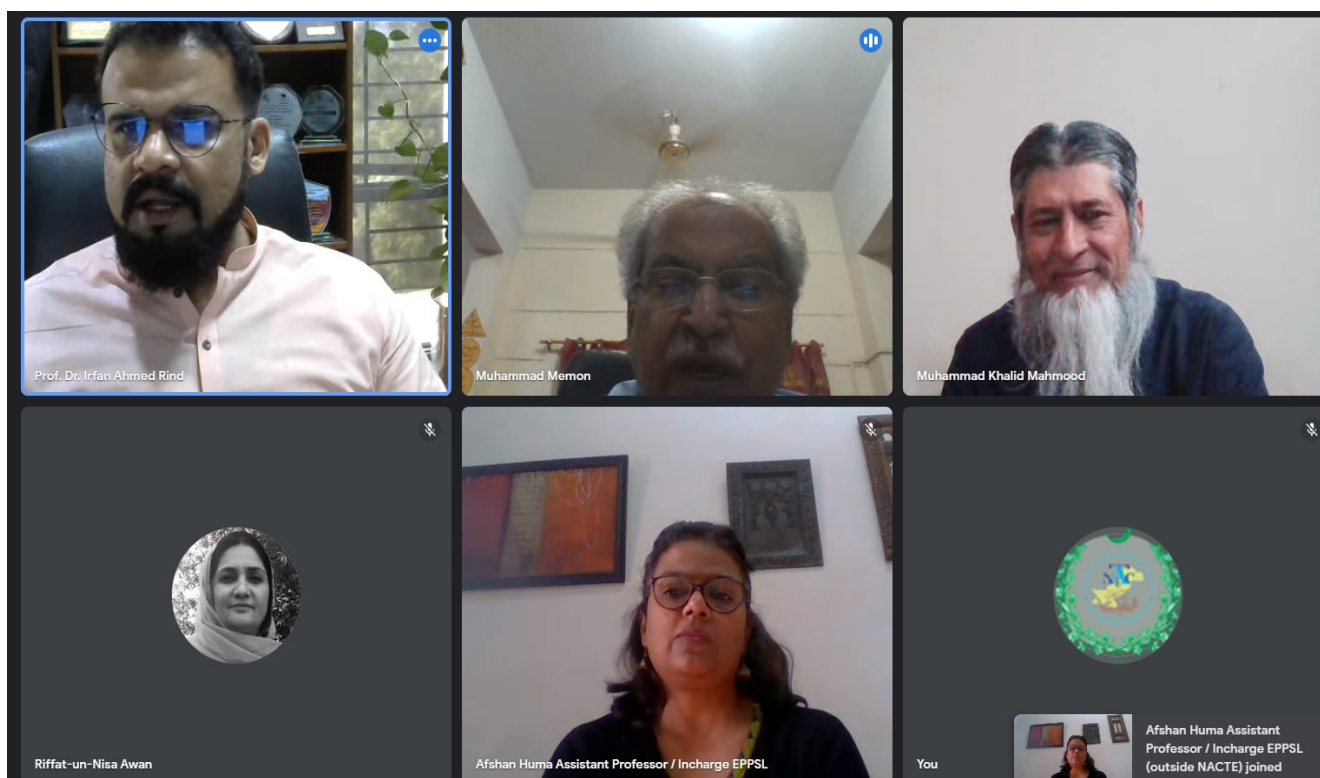
TEACHER EDUCATION PROGRAMMES IN AFFILIATED COLLEGES

The Council Secretariat gathered information about teacher education programmes being offered in the affiliated colleges/institutions. Data indicates that 241 affiliated colleges/campuses have been offering 673 teacher education programmes. However, data collection is in progress

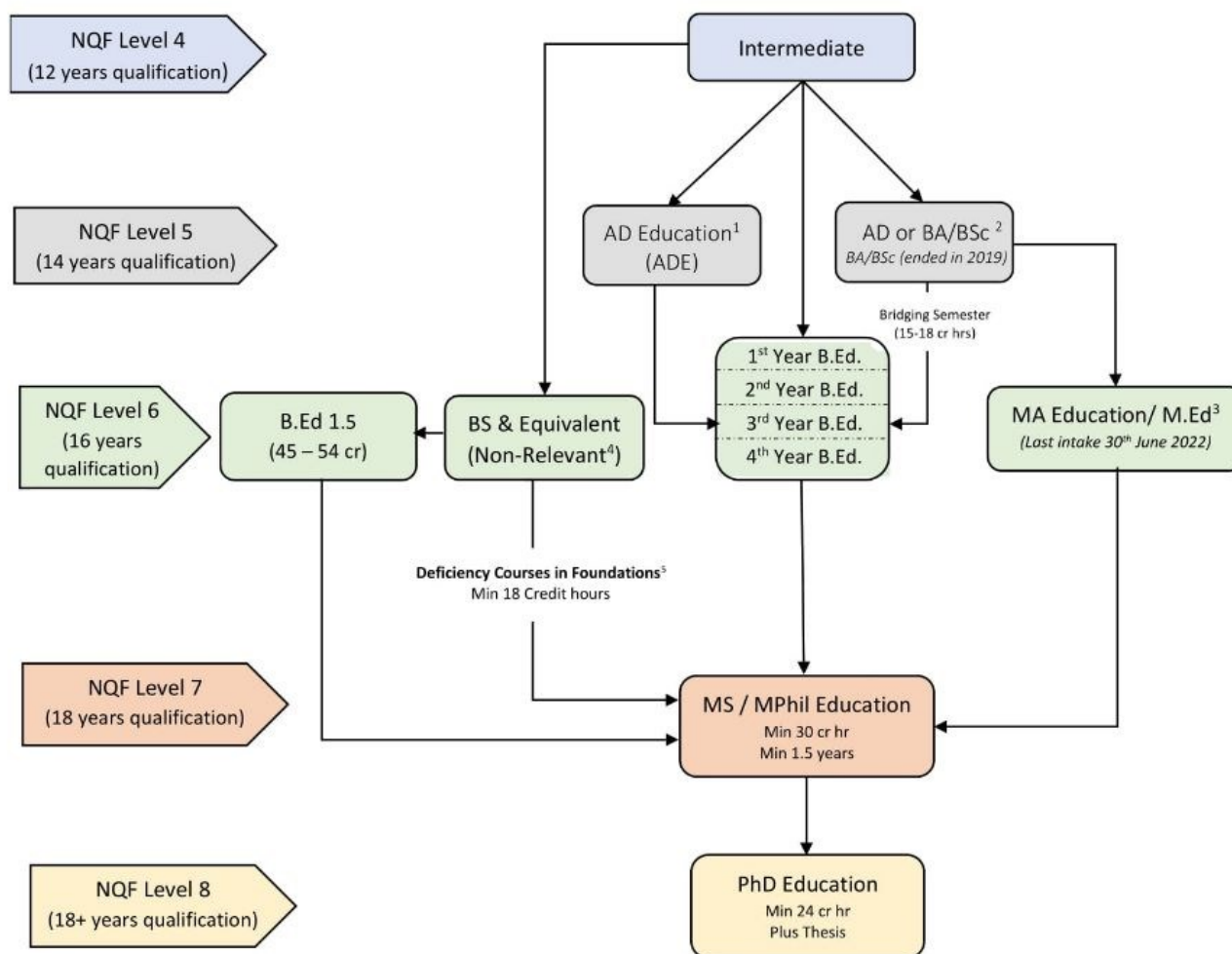


NATIONAL RESEARCH GROUP MEETINGS

A national research group comprising senior faculty of the public and private sector universities was constituted to conduct a national study on teacher quality. A study framework has been developed. The group has been working on the study tools and selection of sample.



REVISED TEACHER EDUCATION ROADMAP



1. The candidates having Associate Degree in Education (ADE) are allowed to enroll in the 5th semester / third year of a four-year B.Ed. program.
2. The candidates having Associate Degree in disciplines other than that of Education or two-year erstwhile BA / BSc degrees (now defunct) shall be admitted in the 5th semester / third year of a four-year B.Ed. program after completing the deficiency courses (15-18 credit hours through a bridging semester) to be determined by the admitting university, on case to case basis.
3. **MA Education, M.Ed.** and **BS Education** are equivalent degrees to **B.Ed. 4 years / B.Ed. (Hons), B.Ed. 2.5** after 14 years qualification and **B.Ed. 1.5** after 16 years qualification for the purpose of employment and further education.
4. The graduates having sixteen (16) years or equivalent qualification in disciplines other than **Education** and desirous to acquire B.Ed. degree will be allowed for enrolment in B.Ed. 1.5 comprising of 45-54 credit hours course work.
5. The graduates having sixteen (16) years non-relevant qualification and desirous to acquire admission in MS/MPhil Education, shall be required to complete deficiency courses of minimum 18 credit hours as part of said degree program, to be determined by the admitting university, on case to case basis.
6. The nomenclature for Teacher Education Degrees shall only be “**Bachelor of Education (B.Ed.)**” from Fall 2023 onwards. The strands such as Early Childhood Education, Elementary and Secondary Education etc. and specializations like Curriculum, Assessment, Academic planning, Leadership, Guidance & Counseling, etc. shall be reflected on transcripts only and not on degrees.


HIDAYATULLAH KASI

Deputy Director
Higher Education Commission, Islamabad

Dated: December 30, 2022

ORIENTATION MEETINGS WITH VARIOUS HEADS/FACULTY OF INSTITUTIONS

The Council arranged orientations of the heads and faculty of the following eight (8) teacher education institutions to apprise them of the accreditation requirements and processes. Dr. Muhammad Khalid Mahmood, Secretary, NACTE visited the universities and institutions for orientation of the heads and faculty about the accreditation standards, tools, procedures and other relevant information followed by Q&A session:

- Fatimiyah College of Education, Karachi
- Government College University, Hyderabad
- University of Sufism and Modern Sciences, Bhit Shah, Hala
- Notre Dame Institute of Education, Karachi
- Lahore College for Women University, Lahore
- The Islamia University of Bahawalpur, Bahawalpur
- International Islamic University, Islamabad
- Abdul Wali Khan University, Mardan



ACCREDITATION VISITS

The Council external evaluators visited the following teacher education institutions for gathering the relevant information for accreditation purpose. Both the external evaluators and providers of teacher education programmes found these visits quite rewarding and productive

S. No	Institutes Name	Programme Name	City	Province
1	Fatmiya College of Education, Karachi	ADE	Karachi	Sindh
		B.Ed. (Hons.)		
2	Government College University, Hyderabad	B.Ed. (Hons.) Elem.	Hyderabad	Sindh
3	University of Sufism and Modern Sciences, Bhit Shah, Hala	B.Ed. (2.5 Years)	Karachi	Sindh
		B.Ed. (Hons.)		
4	Notre Dame College of Education, Karachi.	B.Ed. (2.5 Years)	Karachi	Sindh
5	Lahore College for Women University, Lahore	B.Ed. (Hons.) Elem.	Lahore	Punjab
		B.Ed. (Hons.) Sec.		
		B.Ed. (Hons.) Sec.	Lahore	Punjab
		MS Education		
6	University of Gujrat, Gujrat	M.Phil. Education	Gujrat	Punjab
		B.Ed. (Hons.)		
7	The Islamia University of Bahawalpur, Bahawalpur	BS Education	Bahawal-pur	Punjab
		M.Phil. Education		
8	International Islamic University, Islamabad	M.A Education	Islamabad	Federal
9	Abdul Wali Khan University, Mardan	BS Education	Mardan	Punjab
		B.Ed. (1.5 Years)		
10	University of Education, Attock Campus	B. Ed. (Hons.)	Attock	Punjab



GLIMPSE OF ACTIVITIES



مردان۔ نیشنل ایکریڈیشن کونسل فار نیچر ایجوکیشن (NAECT) وفد کا وائس چانسلر عبدالولی خان یونیورسٹی یرو فیئر ڈاکٹر ظہور الحق کے ساتھ گروپ فوٹو



GLIMPSE OF ACTIVITIES



NACTE Team with Vice Chancellor, Government College University, Hyderabad.



NACTE Team with Vice Chancellor, Lahore College for Women University, Lahore.



NACTE Team with HoD, Staff and Students of Department of Education, AWKU, Mardan.

GLIMPSE OF ACTIVITIES



NACTE Team with Vice Chancellor, Islamia University, Bahawalpur.



NACTE Team with Vice Chancellor, University of Sufism and Modern Sciences, Bhitsah.



NACTE Team with HoD, Staff and Students of Department of Education, GCU, Hyderabad.

REFLECTIONS OF STAKEHOLDER



Prof. Dr. Nikhat Khan
Professor Vice Principal
Dean, Postgraduate Programs
Kinnaird College, Lahore,
Pakistan

An internationally recognized Kinnaird College for Women has empowered women through education for more than 100 years. To produce quality teachers, the College has been offering teacher education programme... The National Accreditation Council for Teacher Education (NACTE) is providing an exemplary service to teacher education in Pakistan through auditing and quality assurance... NACTE has thoroughly examined all aspects of the programme. ..We feel proud to be associated with NACTE

The NACTE team visited the Education Department, Institute of Business Management, Karachi in December 2021... The team not only evaluated our programmes but also guided us in the preparation of the documentation required for accreditation purpose. Since our experience was quite successful, I will urge other providers to get their teacher education programmes accredited through NACTE



Dr. Sarwat Nauman
HoD & Associate Professor
Chief Editor,
Journal of Education & Educational
Development
Dept. of Education, Institute of
Business Management
Karachi



Success Story

Kinnaird College for Women is known to be as one of the most prominent and prestigious women colleges in Pakistan. It seeks to educate women by delivering academic programmes which match the high international standards. Both the faculty and the students remain engaged in quality research work thus providing services that foster the growth of new ideas, knowledge, and social responsibility.

In 2017, the management of Kinnaird College proposed the idea of starting a B.Ed programme. Hence, the Department of Education was established in the same year with the aim to equip prospective female teachers who would in turn, appreciate the value of diversity, motivate students and thus become agents of change.

One of the goals of Sustainable Development is Quality Education. To ensure the quality of our B.Ed programme, we approached the National Accreditation Council for Teacher Education (NACTE) for their expert evaluation. Quality assurance by NACTE is a vigorous process since it scrutinizes various aspects of the programme. The Department of Education at Kinnaird College got its Zero accreditation in 2021. We applied for our formal accreditation and in 2022, we were awarded with a 'W'- category by the Council Education which places our programme at the top. It is to date the only teacher education programme to have been awarded with this category.

This outstanding achievement could not have been possible without the trust and patronage of Dr Rukhsana David, Principal of Kinnaird College, towards the Department of Education. The success and distinction would also not have been possible without the enthusiasm of the highly professional Faculty of Education who have been working very hard on inculcating highest ethical and professional principles in their prospective teachers. At Kinnaird, we believe in teamwork, and this achievement could not have been possible without the facilitation of all the concerned office personnel in facilitating the department to earn this commendable status.

We earnestly desire to provide the best possible learning platforms to our prospective teachers to enable them to contribute both nationally and internationally in the field of education.



Maria Shiraz, PhD
Head, Department of Education.
Kinnaird College for Women,
Lahore, Pakistan



Farzana Iqbal,,
Lecturer,
Kinnaird College for Women,
Lahore, Pakistan

FUTURE ACTIVITIES

The future activities include;

- Hold external evaluator training
- Research study on the quality of teacher in Pakistan
- Review accreditation standards, tools, indicators (face to face and online) teacher education programmes
- Accreditation visits
- Launch Research Journal
- Hold national dialogue/conference
- Prepare Council promotional material
- Document success stories of providers
- Participation in Conferences



Any correspondence regarding Newsletter be made with
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Dr. Muhammad Khalid Mahmood
Secretary NACTE