



NACTE Online Newsletter No. IV, Vol. I | Oct 2021 - March 2022

CHAIRPERSON MESSAGE

Dear Readers,

Greetings!

I am pleased to share with you that the Council has produced a new volume of the Newsletter 2022 which contains quite useful information about the council's current and future activities. I am further pleased to share with you that the council is highly committed to its mandate of accrediting teacher education programmes in the country based on a robust quality assurance framework. In this regard, the council has recently published an ALERT for parents and students advising them to confirm the accreditation status of teacher education programmes prior to seeking admission. Also, those providers of teacher education programmes have not yet applied for seeking accreditation of their programmes they are advised to immediately contact the council to avoid any risk of recognition/verification of degrees.

The feedback received from the various providers of teacher education programmes indicates that they have found the accreditation very professionally and intellectually helpful to further enhance the quality of teacher education programmes in order to produce professionally competent teachers and reflective practitioners. The accreditation process will not only improve the quality of teacher education but it will also help enhance professional status of teaching profession. It is our collective responsibility to improve the quality of teacher education, prepare reflective practitioners with emphasis on integration of theory to practice, and professionalize teaching for raising the quality of education in the country.

I may further share with you that HEC has formed National Curriculum Review Committee (NCRC) for reviewing teacher education roadmap and teacher education programmes. I hope the quality of teacher education programmes will be further improved in light of the recommendations of NCRC in order to meet the national and international professional standards.

Looking forward to your continued cooperation and support towards enhancing the status of teaching profession through accreditation of teacher education programmes in the country.



Dr. Muhammad Memon
*Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*

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NATIONAL CURRICULUM REVIEW COMMITTEE (NCRC) MEETING FOR DEVELOPMENT OF TEACHER EDUCATION ROADMAP AND REVISION OF CURRICULUM

The second meeting of NCRC was organized on March 7-8, 2022 at HEC, Regional Centre, Lahore. It was in continuation of its first meeting held on July 1-2, 2021 in Peshawar. Dr. Muhammad Khalid Mahmood, Secretary of the Council participated in the first meeting of NCRC. Prof. Dr. Muhammad Memon, Chairperson of the Council and Dr. Muhammad Khalid Mahmood, Secretary of the Council participated in the second meeting in Lahore. The third meeting was held online on April 1, 2022. The Chairperson and Secretary of the Council shared their perspective on the development of teacher education roadmap and curriculum, however, work is in progress.



SELECTION OF PROGRAMME MANAGER AND ADMIN/ACCOUNTS OFFICER FOR COUNCIL

A three-member selection committee held its meeting on November 11, 2021 to interview the candidates for the post of Programme Manager and Admin & Accounts Officer. The selection committee chaired by Prof. Dr Muhammad Memon, Chairperson, NACTE which selected two candidates each for the above post

GATHERING PROGRAMME DATA FROM INSTIUTIONS

The Council has gathered data regarding the programmes and pass outs from the teacher education institutions which is being compiled, however, those institutions which have not yet provided the required information are being reminded to send their information without any further delay. The Council highly appreciates efforts of the institutions for their cooperation.



MEETING WITH SECRETARIATE STAFF

Prof. Dr. Muhammad Memon, Chairperson NACTE chaired a staff meeting on November 12, 2021. The Secretary of the Council shared a report on the follow-up of the last meeting decisions. He also presented a progress on the accreditation visits. The revision of teacher education programmes was also discussed. It was also proposed to hold a meeting of the Deans, Faculty of Education from the selected universities in collaboration with Prof. Dr. Nasir Mahmood, Dean, Faculty of Education, Allama Iqbal Open University, Islamabad to review the existing teacher education roadmap and curriculum. The meeting will take place soon.

EXECUTIVE.DIRECTOR MEETING WITH CHAIRPERONS OF COUNCILS

The Executive Director, HEC convened a meeting of all Council Chairpersons on December 15, 2021 to review the councils' activities and their future plans to make the council independent and financially sustainable. Prof. Dr. Muhammad Memon, Chairperson of the Council participated in the meeting. All Council Chairpersons deliberated on the process required to make the Councils independent and financially sustainable through an Act of Parliament.

MEETING WITH HEC, ADVISOR ACADEMICS, DIRECTOR QAA, AND DEAN, FACULTY OF EDUCATION, AIOU, ISLAMABAD

The Chairperson of Council had a meeting with Mr. Raza Chohan, Advisor Academics Division, HEC on December 15, 2021 to discuss teacher education roadmap which is a matter of an urgency. The Advisor Academics informed that NCRC meeting will be convened soon and the Council Chairperson and Secretary will be invited to give their input in the NCRC meeting.

The Chairperson had a meeting with Syed Nasir Shah, Director / In-charge QAA, to discuss the Council related matters and requested funding for training of NACTE external evaluators, national conference and revision of accreditation standards, tools and procedures. The In-charge QAA assured every possible support from QAA for the proposed activities of the Council.

The Chairperson, NACTE met Prof. Dr. Nasir Mahmood, Dean, Faculty of Education, Allama Iqbal Open University, Islamabad (also a member of the Council) to discuss teacher education roadmap and a possible research study on the quality of teachers in the country. Dr. Nasir Mahmood appreciated the idea of research study on teacher quality and assured his full support to conduct the study and hold a consultation meeting with the Deans and Directors of the selected universities to discuss teacher education roadmap.



MEETING WITH SECRETARIAT STAFF

The Chairperson, NACTE had a meeting with the Secretariat staff on December 16, 2021. The Chairperson welcomed the newly appointed Programme Manager and Admin & Accounts Officer and requested them to work as a team to help grow and strengthen the Council. The Council Secretary gave an update on the ongoing accreditation visits and shared progress on the process of accreditation data analysis, data verification and report writing. The Chairperson advised the staff to do the follow up of the activities in order to complete on time.

ORIENTATION MEETINGS

The Council arranged orientations of the heads and faculty of the following twenty-three (23) teacher education institutions to apprise them of the accreditation requirements and processes. Dr Muhammad Khalid Mehmood, Secretary, NACTE visited the universities and institutions for orientation of the heads and faculty about accreditation standards, tools, procedures and other relevant information followed by Q&A session :

- Lahore College for Women University, Lahore
- University of Baltistan, Skardu
- Shaheed Benazir Bhutto Women University, Peshawar
- Institute of Business Management, Karachi
- Hamdard University, Karachi
- SZABIST, Karachi
- IoBM, Karachi
- Sir Syed College of Education and Professional Training Campus X, Wah Cantt
- Fatima Jinnah Women University, Rawalpindi
- University of Okara, Okara
- University of Education, Bank Road Campus, Lahore
- University of Education, Faisalabad Campus, Faisalabad
- University of Education, Vehari Campus, Vehari
- University of Education, Jauharabad Campus, Jauharabad
- University of Education, DG Khan Campus, DG Khan
- Ghazi University, DG Khan
- Kinnaird College for Women, Lahore
- Institute of Education Research, University of the Punjab, Lahore
- Mirpur University of Science and Technology, Mirpur
- NUML, Islamabad
- Bahauddin Zakariya University, Multan
- Sindh Madressatul Islam University, Karachi (Online)
- Madar -e- Millat College of Education, Karachi (Online)



ACCREDITATION VISITS

The Council completed accreditation visits of fifty-nine (59) programmes and the details are given below

Sr.#	Programmes	Name of Institution	City	Province
1	B.Ed. (Hons.) (Elementary)	Lahore College for Women University	Lahore	Punjab
2	Ph.D (Education)			
3	M.Phil (Education)			
4	BS (Education)	Govt. College of Education (Skardu)	Skardu	Gilgit Baltistan
5	BS (Education)	University of Baltistan	Skardu	Gilgit Baltistan
6	B.Ed. (Hons.)	College of Education, Ziauddin University	Karachi	Sindh
7	Ph.D Education	Sindh Madressatul Islam University	Karachi	Sindh
8	B.Ed. (Hons.) Secondary			
9	B.Ed. (2.5 Years)	Madar-e Millat College of Education	Karachi	Sindh
10	B.Ed. (Hons.)	University of Education, Bank Road Campus	Lahore	Punjab
11	B.Ed. Secondary (1.5 Years)			
12	M.Phil (Education)	Shaheed Benazir Bhutto Women University	Peshawar	Khyber Pakhtunkhwa
13	B.Ed. (Hons.)	University of Education, Faisalabad Campus	Faisalabad	Punjab
14	B.Ed. (1.5 Years)			
15	B.Ed. (Hons.)	University of Education, Jauharabad Campus	Jauharabad	Punjab
16	B.Ed. (Hons.)	University of Education, Vehari Campus	Vehari	Punjab
17	B.Ed. (Hons.)	University of Education Lahore, Dera Ghazi Khan campus	DG Khan	Punjab
18	B.Ed. (Hons.)	Institute of Business Management (IOBM)	Karachi	Sindh
19	B.Ed. (1.5 Years)			
20	B.Ed. (2.5 Years)			
21	M.Phil (Education)			
22	Ph.D (Education)	Hamdard University	Karachi	Sindh
23	B.Ed. (4 Years)			
24	B.Ed. (2.5 Years)			
25	B.Ed. (1.5 Years)	Karakorum International University	Gilgit	Gilgit Baltistan
26	MA (Edu)			
27	B.Ed. (Hons.) Elementary			
28	B.Ed. (1.5 years)	University of Okara	Okara	Punjab
29	BS Education			
30	B.Ed. (1.5 Years)			
31	B.Ed. (Hons.)			
32	M.A Edu. (2 Years)			
33	M.A (Special Edu.)			
34	BS (Special Edu.)			
35	BS Education			
36	BS (EPM)			
37	MA (EPM)			

S.No.	Programme Name	Institute Name	City	Province
38	B.Ed. (Hons) Elementary	Fatima Jinnah Women University, Rawalpindi	Rawalpindi	Punjab
39	B.Ed. (Hons) Elementary	Sir Syed College of Education and Professional Training Campus X, Wah Cantt	Wah Cantt	Punjab
40	BS (Education)	Mirpur University of Science and Technology, Mirpur	Mirpur	AJK
41	M.Phil. (Education)			
42	B.Ed. Elementary (4Years)			
43	B.Ed. Elementary (2.5 Years)	Govt. College of Education AfzalPur	Mirpur	AJK
44	B.Ed. Hons	Kinnaird College for Women, Lahore	Lahore	Punjab
45	B.Ed. (1.5 Years)	SZABIST University Karachi	Karachi	Sindh
46	M.A (Education)			
47	PhD (ELM) 3Years			
48	Ms Educational Leadership and Management			
49	B.Ed. (Hons) Secondary 2.5 Years	NOTRE DAME Institute of Education, Karachi	Karachi	Sindh
50	B.Ed. (Hons.) Elementary 4 Years			
51	Bachelor of Education (1.5 Years)	Greenwich University, Karachi	Karachi	Sindh
52	M.A Education	National University of Modern Languages, Islamabad	Islamabad	Federal
53	B.Ed. (Hons)			
54	B.Ed. Hons Secondary	Lahore College for Women University, Lahore	Lahore	Punjab
55	B.Ed. (1.5 Years)			
56	MS Education			
57	B.Ed. (1.5 Years) Self			

NACTE EXTERNAL EVALUATOR WORKSHOP

The NACTE has a pool of 184 external evaluators. The Council has planned to organize a three-day workshop from May 30-June 1, 2022 to train new external evaluators to make them part of the NACTE external evaluators pool. The purpose of the training is to fully equip the external evaluators with appropriate skills in order to evaluate the teacher education programmes effectively.



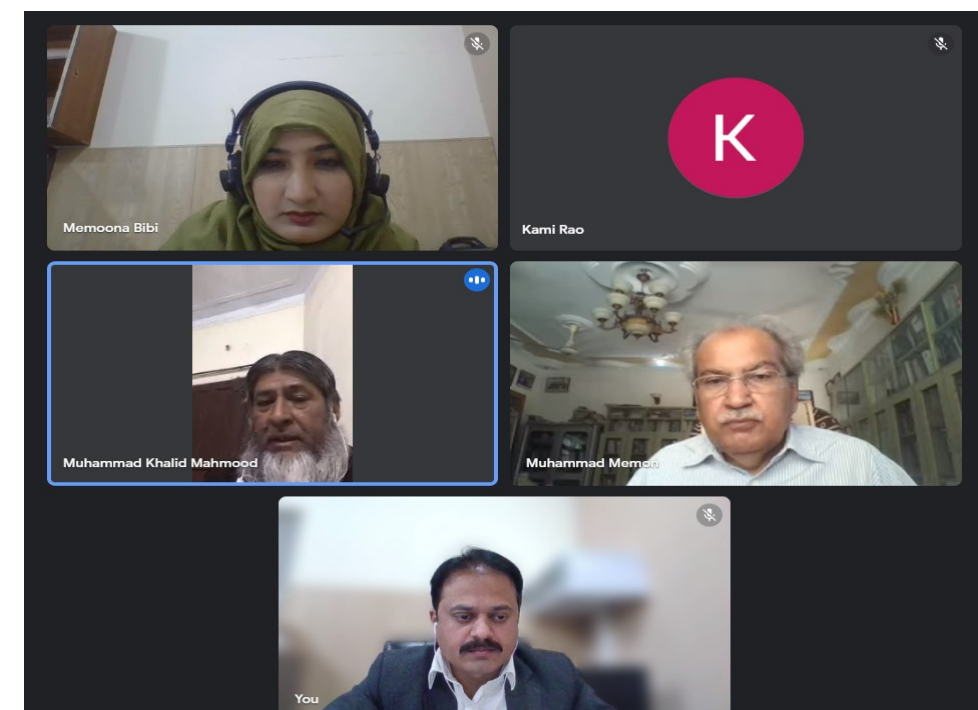
PARTICIPATION IN THE CONFERENCES

The Chairperson of the Council participated as keynote speaker in the following conferences and panel discussion:

1. Panellist on Digital Transformation & Social Inclusion at the International Conference on Research & Leadership organized by the Department of Education, University of Management & Technology, Lahore on December 16, 2021.
2. Keynote address on Assessment in Higher Education: Implications for Students' Learning at the National Conference on Education: Trends and Challenges of Higher Education in Pakistan organized by the Department of Education, University of Lahore on March 22, 2022.
3. Keynote address on the Rethinking Role of Assessment in Higher Education: Policy Implications in the International Conference on Education and Teaching in Times of Uncertainty organized by the University of Education, Lahore on April 9, 2022

8TH STAFF ONLINE MEETING

The Chairperson, NACTE chaired an online staff meeting held on March 3, 2022. The Chairperson was informed about the tasks accomplished, ongoing activities especially accreditation visits completed and planned for the next month. The forthcoming events and activities were also discussed.



FORMING EXPERT COMMITTEE FOR THE REVISION OF ACCREDITATION STANDARDS, TOOLS AND PROCEDURES



National Accreditation Council for Teacher Education (NACTE) Pakistan

Ref: NACTE/AC-2022/01/

Dated: January 13, 2022

Notification

Consequent upon the approval of the Council in its 18th meeting held on September 9, 2021, the Chairperson, NACTE has been pleased to constitute an Expert Committee (EC) for the revision of Teacher Education Accreditation Framework including Standards, Tools and Procedures. The membership of the committee is as follows:

1.	Prof. Dr. Nasir Mahmood Dean, Faculty of Education, AIOU Islamabad	Convener
2.	Prof. Dr. Irfan Ahmed Rindh Associate Professor, Sukkur IBA-University, Sukkur	Member
3.	Dr. Shamsa Aziz Associate Professor, International Islamic University, Islamabad	Member
4.	Dr Muhammad Abid Malik Associate Professor, Iqra University, Karachi	Member
5.	Dr. Riffat un Nisa Associate Professor, University of Sargodha, Sargodha	Member
6.	Prof. Dr. Muhammad Saeed Professor, University of Lahore, Lahore	Member
7.	Dr. Huma Lodhi Assistant Professor, Division of Education, University of Education, Lahore	Member
8.	Dr. Batool Ata Assistant Professor, University of AJK, Muzaffarabad	Member
9.	Dr. Muhammad Khalid Mahmood Secretary, NACTE	Secretary

The Expert Committee (EC) shall review the teacher education accreditation framework, standards, tools and procedures and make recommendations to the Council for approval. The committee may co-opt any member based on the needs.

Dr. Muhammad Khalid Mahmood
Secretary, NACTE

CC to:

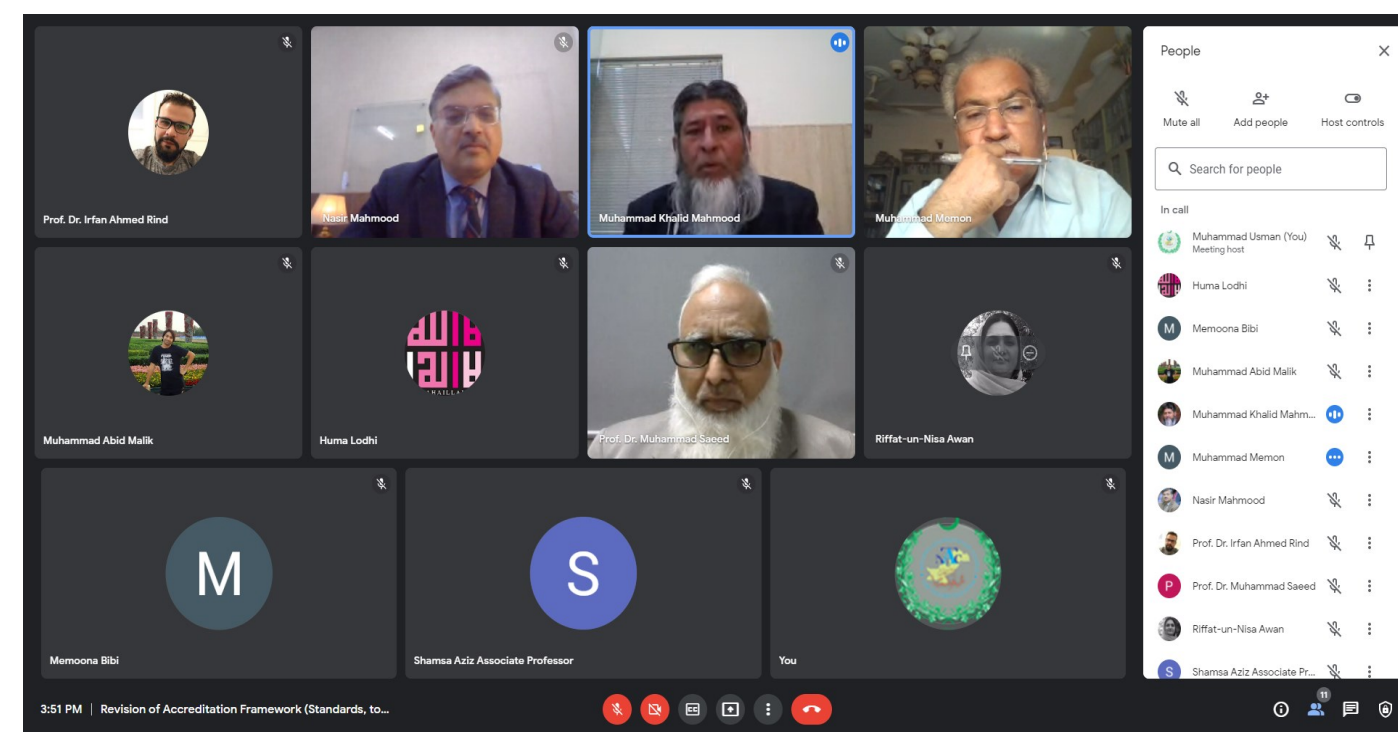
1. The Chairperson, NACTE, Islamabad
2. The Office File

ONLINE MEETING OF THE EXPERT COMMITTEE FOR REVISION OF ACCREDITATION STANDARDS, TOOLS AND PROCEDURES

An online meeting of the expert committee was organized on February 9, 2022. The following documents were shared with the committee members for review and discussion:

1. An overview of accreditation framework
2. National Standards for Accreditation of teacher education programmes,
3. NACTE Instruments
4. Template of 29 documents
5. Self-evaluation template
6. Mapping, scoring, and programming documents
7. Benchmarks for different levels of accreditation
8. Example of data analysis output

All the members of the expert committee joined the online meeting. All the members shared their views on accreditation standards, tools and processes. It was decided that all the members will share their comments for revision process to develop a way forward. It was also decided that the NACTE Secretariate will prepare a background paper on the accreditation process and share it with the members for further deliberations.



GLIMPSE OF ACTIVITES



Dr. Muhammad Khalid Mahmood met the Prof. Dr. Muhammad Tufail (TI) ,VC Ghazi University.



NCRC Meeting

Prof. Dr. Muhammad Memon Chairperson NACTE along with Dr. Muhammad Khalid Mahmood Secretary NACTE and Prof. Dr. Hafiz Muhammad Inamullah, Uni. Of Peshawar

At

HEC, RC, Lahore.



Dr. Muhammad Khalid Mahmood met the Prof. Dr. Muhammad Zakria Zakar, VC University of Okara.







PARENT / STUDENT ALERT

Parents and students alert was published in nationwide leading newspapers on February 27, 2022



National Accreditation Council for Teacher Education (NACTE) Pakistan



ATTENTION

Parents / Students

CONFIRM ACCREDITATION STATUS OF TEACHER EDUCATION PROGRAMMES BEFORE SEEKING ADMISSION

The National Accreditation Council for Teacher Education (NACTE) is a national organization authorized to accredit teacher education programmes. Accreditation is **mandatory** under the HEC rules for teacher education programmes offered by the public and private sector education institutions in the country.

All the public and private education institutions offering teacher education programmes are required to seek accreditation of their programmes. In case of non-accreditation of programmes, it may cause refusal to acceptance of their degree by HEC. This will not only cause embarrassment for the institutions concerned but it may further hamper future of the students.

It has also been noticed that the teacher education programmes in some universities and colleges are being initiated/offered without accreditation by the NACTE. In the larger interest of the public and the institutions, it is necessary that commencement of any new or existing teacher education programme must be made after full compliance of the NACTE prerequisites for accreditation.

Parents, particularly the students seeking admission in any teacher education programme are advised to confirm accreditation status of the programme prior to their admission.

The list of accredited and under process teacher education programmes is available at the NACTE website i.e.

www.nacte.org.pk

Note: For any enquiries and suggestions, please visit the NACTE website or contact the Secretary, NACTE

(khalid.mahmood@nacte.org.pk, 0321-8800291)

Prof. Dr. Muhammad Memon, Chairperson

National Accreditation Council for Teacher Education (NACTE) Pakistan

N-Block, Higher Education Commission, H-8/I, Islamabad.

Phone: 051-90808155-6

PID(I) 5898/21

STAKEHOLDER REFLECTIONS

I have been associated with NACTE since its existence in different capacities. My first interaction was as a trainee in two capacities (as an external academic auditor and as a member of institutional accreditation committee). Being a NACTE focal person at my department, I remained a part of trainings arranged by the NACTE for academic auditors... The most important aspect I liked was maintaining records. Being an external auditor, I visited many institutions across the country which broadened my horizon, developed professional relationships, enriched my experiences and above all improved my pedagogical practices... The accreditation procedure and tools used for data collection are rigorous, well developed and able to seek the de-

sired information for accreditation purpose.

It wouldn't be any exaggeration if I say NACTE is striving hard for the improvement of teacher education in the country... Let's support the NACTE in the national cause for raising quality of teachers in the country .

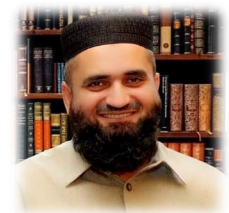


Dr. Shamsa Aziz

Associate Professor (Education)

International Islamic University, Islamabad

Accreditation is one of the best ways to ensure quality in education sector... The NACTE has been performing its task very well since 2009. The Institute of Education and Research, University of the Punjab, being the pioneer institute in teacher education has got accredited its MPhil and PhD programmes... No doubt NACTE team is one of the finest teams to evaluate the programmes and provide valuable feedback. Documents used to evaluate the programmes were clear and covered all aspects of the programmes... I offer my best wishes to NACTE.



Prof. Dr. Muhammad Shahid Farooq

Chairman, Department of Advanced Studies in Education

IER, university of the Punjab, Lahore

“The quality of education doesn’t exceed the quality of teachers”



Any correspondence regarding Newsletter be made with Mr. Muhammad Usman, IT Expert, NACTE (Mobile No. 03215134240, Email: muhammad.usman@nacte.org.pk)

We're on the Web!

nacte.org.pk

fb/NACTE.PK

Letters to be sent to
NACTE Secretariate
Room No. 14019, N-Block,
Higher Education Commission (HEC),
Sector H-8/1, Islamabad.
Phone: 051-90808155

Dr. Muhammad Khalid Mahmood

Secretary NACTE

FUTURE ACTIVITIES

The future activities include the following:

- *Review/revise accreditation standards, tools, indicators of face to face and online teacher education programmes*
- *Hold external evaluators workshop*
- *Hold conference/seminar*
- *Launch online journal*
- *Initiate registration of graduates of the programmes*
- *Conduct study on teacher quality*
- *Develop marketing material*

