



# National Accreditation Council for Teacher Education, Pakistan

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National Accreditation Council for Teacher Education (NACTE), Pakistan

## Special points of interest:

- Prime Minister's Performance Delivery Unit.
- Letters to Secretaries School
- NACTE developing management system.

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## Message from Chairperson

I am pleased to share with the readers the details of the Council activities through the Second Issue of Newsletter, though, it is slightly delayed due to COVID-19 pandemic. However, the editor and the team deserve appreciations for their hard work and dedication. In the Second Issue, an attempt has been made to share with the readers an overview of the activities of the Council over a period of six months. I am also pleased to share with the read-

ers that there is an increased interest of the stakeholders for the accreditation of



*Dr. Muhammad Memon  
Professor Emeritus,  
Aga Khan University,  
Karachi,  
& Chairperson, NACTE*

their teacher education programmes which seems to be a positive sign and a major success of the

Council. Nevertheless, there is a need to update teacher education programmes and their roadmap in order to align these with the HEC policy for making a difference in the professional lives of teachers since the quality of teachers depends on the quality of teacher education programmes. Look forward to your feedback for further improvement of the Newsletter.

I wish you all the best!

## Letters to the Provincial Education Secretaries

Quality education has been a priority of the federal, provincial and area governments which can't be achieved without qualified teachers in schools who are academically and professionally sound to meet the learning needs of our students.

The Chairperson NACTE, wrote a letter to the Secre-

taries of the Provincial School Education Departments to review their policies for hiring professionally qualified teachers in the schools.

The Council expects from the provincial, federal and area governments to make a policy provision in their recruitment policy for hiring qualified teachers who

are developed through the accredited teacher education programmes which will attract the fresh graduates to apply for admission in the teacher education programmes and obtain the desired professional qualification for their recruitment as teachers in the schools.

## Financial Audit

An external financial audit of the Council is a mandatory which is performed at the end of every fiscal year by the third party. This is the first time that the HEC's Audit Department carried out an audit of the Council activities in January 2021 which went well.



Prime Minister's Performance Delivery Unit (PMDU) established in 2013

## Prime Minister's Performance Delivery Unit.

The Pakistan Citizen Portal is an integrated citizens' grievance redressal system connecting all the government organizations both at the federal and provincial levels. The system serves as carrier of the complaints to their respective offices across the country.

The functioning of NACTE dashboard was evaluated by a team of HEC experts designated by PMDU. Overall effectiveness of complaints resolution on NACTE dashboard was found to be 62%. The experts showed their satisfaction on the performance of NACTE on dashboard and gave some suggestions for further improvement. The following data shows the performance of NACTE on PMDU dashboard.

		Excel- lent	Good	Need Improve- ment
NACTE's Overall effective- ness of com- plaints resolution	Relief Granted	29	6	13
	Partial Relief Granted	2	0	0
	Relief Cannot Granted	0	0	0
	Dropped Complaints	0	0	0
	Total	31	6	13
		62%	12%	26%

## National Accreditation Committee Meeting

The 15th meeting of the National Accreditation Committee was held on January 21, 2021 at 11:30 am (Online). The meeting started with recitation from the Holy Quran. Prof. Dr. Muhammad Memon, Chairman NACTE welcomed the members for sparing their time to attend the online meeting. He introduced Dr. Muhammad Khalid Mahmood as a new Secretary NACTE since it was his first meeting. The members welcomed Dr. Muhammad Khalid Mahmood as Secretary NACTE. The Com-

mittee reviewed sixteen (16) zero accreditation reports and ten (10) formal accreditation reports. Total twenty-six (26) programmes were awarded different levels of accreditation.



Expert Committee  
to Review  
Undergraduate  
Teacher  
Education  
Programmes and  
Align with HEC  
Undergraduate  
Education Policy  
2020

## Expert Committee and Workshop to Review Undergraduate Teacher Education Programmes

The existing undergraduate teacher education programmes include; a two-year Associate Degree in Education (ADE), a four-year Bachelor of Education (B.Ed. Hons) Elementary and Secondary Education. Later, B.Ed. (1.5 and 2.5 years) Secondary Education programmes were offered in order to meet the market needs. The Director General Academics, HEC notified a teacher education roadmap for the public and private sector universities/institutions. Since a considerable time has passed there is a dire need to review the teacher education programmes and the roadmap to address the emerging needs of teacher education and align these with the HEC Undergraduate Education Policy 2020 in the country.

An expert committee has been constituted to review the teacher education programmes and roadmap in line with the new policy, programmatic and pedagogical needs underlying the framework of 21st century learning framework, sustainable development goals 2030 etc.

## Accreditation Visits

During the pandemic wave, the Council completed the accreditation visits of twelve (12) programmes and the details are given below

Sr. #	Name of Institution	City	Province	Programmes
1	University of Bagh, AJK	Bagh	AJK	B. Ed. (Hons.)
2	University of Education, Attock Campus	Attock	Punjab	B.Ed. (Hons.)
3	Iqra University	Karachi	Sindh	B.Ed. (Hons.)
4				B.Ed. (1.5 Years)
5				B.Ed. (2.5 Years)
6	Air University	Islamabad	Federal	M.Phil. Edu.
7	University of Gujrat	Gujrat	Punjab	B.Ed. (1.5 Years)
8				M.A. Education
9				PhD Education
10	Fazaia College of Education for Women	Lahore	Punjab	BS Edu. (Hons.)
11				B.Ed. (Hons.)
12	GC University Faisalabad	Faisalabad	Punjab	B.Ed. (1.5 Years)

## Consultative Meetings

The consultative meetings were organized with six (06) teacher education institutions to discuss accreditation process and requirements. Dr Muhammad Khalid Mehmood, Council Secretary gave a detailed briefing on the accreditation standards, tools, procedures and other relevant information, followed by Q&A session. The following institutions participated in the consultative meetings:

- University of Education, Attock Campus
- University of Education, Bank Road Campus
- Sir Syed College of Education, Wah Cantt
- Government College University, Faisalabad
- Fazaia College of Education for Women, Lahore
- University of Gujrat, Gujrat

**Quality of teachers highly depends on the quality of teacher education programmes'**



## NACTE Staff Meetings

The 4th online meeting of the Council Secretariate staff with the Council Chairperson was held on Thursday, March 11, 2021 and 5th meeting was held on May 25, 2021.

The Council Secretary briefly shared progress of the matters regarding federal audit, recruitments rules and other activities of the council including the proposal of the workshop of expert committee to review the undergraduate teacher education programmes and the roadmap. The Chairperson appreciated the work done by the staff.



## Miscellaneous Activities

### Chairperson Meeting with Vice Provost AKU

Prof. Dr. Muhammad Memon, the Council Chairperson had a meeting with Dr. Anjum Halai, Vice Provost and Dr. Farid Punjwani, Dean Aga Khan University, Institute for Educational Development (AKU-IED), Karachi in first week of the April 2021. They raised a number of queries regarding HEC's PhD policy. The Council Chairperson wrote a letter to the Director, QAA-HEC to seek clarification of the matters raised during the above meeting.

### Letters to Vice Chancellors

The Council Chairperson wrote a letter to the Vice Chancellors of public and private sector universities stating that the accreditation is mandatory; hence, all the universities and degree award institutions are required to get their teacher education programme accredited by the Council.

He emphasized the importance of the accreditation programmes for the purpose of quality assurance. He also reiterated that the quality of teachers highly depends on the quality of teacher education programmes, hence, it is necessary to assure the quality of teacher education programmes through accreditation by the Council.

He also shared the recommendation of the Senate Standing Committee on Federal Education and Professional Training, Government of Pakistan in its meeting held on February 3, 2021 that the "Universities should immediately halt all the non-accreditation programmes and HEC should not only play its role as a watchdog but also as an effective institution".

**Accreditation;  
Trust,  
Confidence and  
Recognition**

### The Council Internship Programme

The National Accreditation Council for Teacher Education (NACTE) is a national organization which is entrusted with the task of accreditation of teacher education programmes offered by the public and private sector teacher education institutions based on the national standards for accreditation.

The Council has initiated its first internship programme. The applications were invited through the advertisement published in the Council's website on November 2020. Based on competitive process, two candidates were offered internship at the Council Secretariate, Islamabad.





**DR. MUHAMMAD MEMON**  
Professor Emeritus

Dr. Muhammad Memon, who shaped AKU's Institute for Educational Development, Pakistan as its Director for more than a decade.

## HONOR

Dr Muhammad Memon, Chairperson NACTE was awarded Professor Emeritus by the Aga Khan University, Karachi which was announced in the AKU Annual Convocation held on May 22, 2021

## Reflections of Stakeholder

**I** am privileged to witness the birth of NACTE. I was fortunate enough to become its founder member since 2007 representing Khyber Pakhtunkhwa and continued working for eight years (two consecutive terms). I feel the Council has been doing a good job for improving quality of teacher education through awareness campaign, formulating and updating its standards, conducting orientation seminars, conferences and institutional visits. The Council must accredit all the graduate and undergraduate teacher education programmes.



**Prof. Dr. Umar Ali Khan**  
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Qurtuba University of Science &  
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D.I. Khan, KPK



**Prof. Dr. Samina Malik**  
Department of Education  
International Islamic University  
Islamabad

**An** accreditation of teacher education programmes helps in bridging the gap between theory and practice in teacher education. I believe accreditation makes a difference by setting standards and benchmarks and the institutions must strive to go for the improved practices and documentation. I personally feel the accreditation has helped in achieving excellence in teacher education programmes through continuous improvement and meeting national and international standards. The institutions are focusing on the best practices regarding curriculum, instruction, research and community outreach. Being NACTE external evaluator I also adopted the best practices which helped me in improving the delivery of my programmes at my institution.

## Future Activities

The future activities include, Accreditation Committee Meeting, Council Meeting, Financial Audit, Revision of Standards, Tools and Benchmarks for Face to Face and Online programmes, External Evaluator Workshop and others.



### Glimpse of Activities





## Glimpse of Activities





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Dr. Muhammad Khalid Mahmood  
Secretary NACTE

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کونسل  
نیشنل ایکیڈمیشن