

National Accreditation Council for Teacher Education (NACTE), Pakistan



Established by
Higher Education Commission
Pakistan



ANNUAL REPORT 2022-2023

Table of Contents

| | |
|--|-----------|
| GENERAL INTRODUCTION | 3 |
| 1. Chairperson's Message | 4 |
| 2. Names of Former Chairpersons | 5 |
| 3. Members of the Council | 6 |
| 4. Executive Summary | 9 |
| 5. Vision of the Council | 9 |
| 6. Mission of the Council | 9 |
| 7. Core Values | 9 |
| Activities Accomplished During the Reporting Year | 10 |
| 2.1. Key Achievements of the Council During the Reporting Year | 11 |
| 2.2. Accreditation Visits | 11 |
| 2.3. Programmes Recommended for Accreditation in the 18th National Accreditation Committee | 14 |
| Meetings and other Engagements | 16 |
| 3.1. The 18th National Accreditation Committee Meeting | 17 |
| 3.2. The 20th Council Meeting | 18 |
| 3.3. Orientation Meetings/Sessions | 19 |
| 3.4. Meeting Of Chairman HEC with Heads of Accreditation Councils | 20 |
| 3.5. National Research Group Meetings | 20 |
| 3.6. Revision of Accreditation Standards, Tools and Procedures | 21 |
| 3.7. Dialogue on Improving Teacher Education | 21 |
| 3.8. Letters to Secretaries and VCs for the accreditation of teacher education programmes | 22 |
| 3.9. Recruitment of Data Entry Operator | 22 |
| 3.10. Newsletter | 22 |
| PICTURE GALLERY | 23 |

SECTION 1

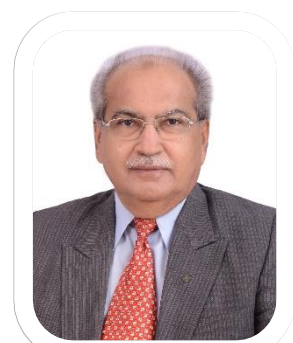
GENERAL INTRODUCTION

1. Chairperson's Message

Dear Stakeholders,

Greetings!

I am pleased to share with you an annual report of the council for the year 2022-2023 containing all the key current and future activities, future plans and challenges. The National Accreditation Council for Teacher Education (NACTE) has been striving to improve the quality of teacher education in the country since the quality of teaching and learning is directly linked to the quality of teacher education. In spite of its limited resources, the council has accomplished its annual goals and activities, which seems to be its major success. The council through its initiatives has created a culture of quality assurance and accountability in the country. There is a growing interest among the providers of teacher education in the public and private education sector to get their programmes accredited which indicates their efforts for continuous improvement of the teacher education programmes to meet the professional national standards for teachers in the country. The Higher Education Commission (HEC) has revised the teacher education roadmap which has proposed professional qualification for teachers. The HEC has also revised the undergraduate education policy to further strengthen the teacher education policy to meet the international standards and prepare teachers to educate the young generation enabling them to face the challenges of the 21st century. The annual report gives a detailed account of the activities carried out by the council during the year 2022-2023 which seems to be its significant achievement. However, you may wish to send your feedback for further improvement. It is very likely that this is going to be the last report of my tenure as Chairperson, NACTE and I would like to offer my sincere thanks to you all for your extended support and cooperation. I am grateful to HEC for providing me an opportunity to serve as Chairperson, NACTE, Islamabad. I am also very thankful to the council staff who worked very hard to take it to the next level. I wish you all the best! Regards



*Prof. Dr. Muhammad Memon
Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*

Prof. Dr. Muhammad Memon

Dated; July 5, 2023

2. Names of Former Chairpersons



Dr. Munawar Sultana Mirza
Former Vice Chancellor,
University of Education,
Lahore, Pakistan.
(2006-2014)



Dr. Raiz ul Haq Tariq
Member Academics
Higher Education Commission,
Islamabad, Pakistan.
(2014-2018)



Dr. Muhammad Memon
Chairman Board of Intermediate &
Secondary Education, Hyderabad and
Professor Emeritus, AKU-IED, Karachi.
(2019-2023)

3. Members of the Council



Prof. Dr. Muhammad Memon

PhD in Education (Curriculum Change), University of Surrey, Guildford, England, UK.

Chairperson, National Accreditation Council for Teacher Education (NACTE), Pakistan.



Dr. Muhammad Khalid Mahmood

PhD in Education, Institute of Education and Research (IER), University of the Punjab, Lahore.

Secretary, National Accreditation Council for Teacher Education (NACTE), Pakistan.



Prof. Dr. Tayyaba Zarif

The Vice Chancellor, Government College University, Hyderabad, Sindh.



Prof. Dr. Nasir Mehmood

PhD in Education, Tokyo Gakugei University, Tokyo, Japan.

Dean, Faculty of Education, Allama Iqbal Open University, Islamabad.



Prof. Dr. Anjum Bano Kazmi

PhD in Special Education, University of Karachi, Karachi.

Professor, Department of Education, Iqra University, Karachi.



Prof. Dr. Akthar Ali

Post Doc, University of Dundee, UK.

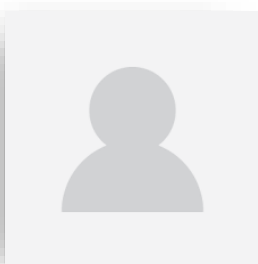
Director, Institute of Distance Education & Chairman, EPM,
The Islamia University, Bahawalpur.



Dr. Riffat-Un-Nisa Awan

PhD, Institute of Education and Research, University of the
Punjab, Lahore.

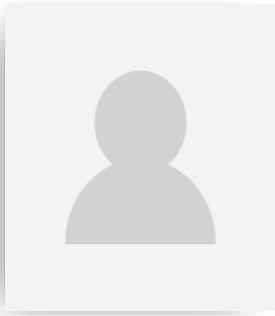
Associate Professor, Department of Education, University of
Sargodha.



Dr. Aliya Ayub

PhD in Education, Hamdard University, Karachi.

Associate Professor, Sardar Bahadur Khan Woman University,
Quetta.

**Dr. Asif Khan**

PhD in Education, School of Leadership and Management, University of Pittsburg, School of Education, Pennsylvania, USA.

Associate Professor/Dean Faculty of Arts & Humanities, Karakoram International University, Gilgit.

**Dr. Hafiz Muhammad Inam Ullah**

PhD in Education, Institute of Education and Research, PMS University, Rawalpindi.

Professor, IER, University of Peshawar, Peshawar.

**Dr. Dilshad Ashraf**

PhD in Curriculum Studies, Ontario Institute for Studies in Education-University of Toronto, Canada.

Associate Professor, Aga Khan University, Institute for Educational Development, Karachi

4. Executive Summary

The annual report for the financial year 2022-2023 presents an account of the Council activities, successes and challenges and future plan.

During the reporting year (2022-2023), the NACTE carried out accreditation visits of 50 teacher education programmes in the different regions of country and accredited different teacher education programmes including MA, BS, B.Ed., MS. The council also held its 18th accreditation committee meeting during the reporting year and awarded the levels of accreditation to visit teacher education programmes. The council held the 20th council meeting during the reporting year where deliberations and decisions were made for presented agenda items. Over the past year, the NACTE sent letters to the Registrars of public and private universities for seeking information about teacher education programmes and enrollment. Letters to the Provincial Education Secretaries and Vice Chancellors were also written to make them aware about the accreditation of teacher education programmes being offered by the universities and affiliated colleges. The council arranged a dialogue on improving the teacher education where the renowned educationists from the different universities participated and the dialogue was chaired by the chairperson NACTE. A series of face-to-face and online meetings were conducted for the revision of accreditation standards, tools and procedures.

5. Vision of the Council

Serve as a national resource to accredit and certify teacher education programmes based on the National Accreditation Standards underlying the framework of the National Professional Standards for Teachers in Pakistan.

6. Mission of the Council

Promote excellence in teacher education through evidence-based accreditation of teacher education to ensure quality of programmes for preparing professionally competent teachers.

7. Core Values

Equity, Innovation, Quality, Impact

SECTION 2

Activities Accomplished During the Reporting Year

2.1. Key Achievements of the Council During the Reporting Year

- Accreditation visits; 14 zero visits and 36 formal visits
- The 18th National accreditation committee meeting
- The 20th council meeting
- Letters to the Vice Chancellors and Provincial Education Secretaries for accreditation of their teacher education programmes
- Letters to Registrars of the Universities for seeking information about the affiliated institutions and teacher education programmes
- Orientation sessions of teacher education institutions
- Series of face-to-face and online meetings for the revision of accreditation standards, tools and procedures
- Series of online and face-to-face meetings of research group to conduct a large-scale research on Teacher's quality
- Dialogue on improving teacher education
- Data collection on teacher education programmes
- NACTE Research Journal
- Newsletter

2.2. Accreditation Visits

During the year 2022-2023, the council continued accreditation of teacher education programmes. Thus, the Council's external evaluators made accreditation visits to the institutions in different regions. Below are the details of the accreditation visits per month during the reporting year:

| Sr.No | Month-Year | Aaccreditation Visits | Zero visits | Formal visits | Total |
|-------|--------------|-----------------------|-------------|---------------|-----------|
| 1 | October 22 | 06 | 03 | 03 | 06 |
| 2 | November 22 | 06 | 00 | 06 | 06 |
| 3 | December 22 | 06 | 01 | 05 | 06 |
| 4 | January 23 | 09 | 00 | 09 | 09 |
| 5 | February 23 | 08 | 02 | 06 | 08 |
| 6 | May 23 | 06 | 03 | 03 | 06 |
| 7 | June 23 | 09 | 05 | 04 | 09 |
| | Total | 50 | 14 | 36 | 50 |

During the year 2022-2023, the council continued accreditation of teacher education programmes. Thus, the council's external evaluators made accreditation visits to accredit 50 teacher education programmes, in various institutions in different regions of Pakistan. Below are the details of the accreditation visits.

| Sr.No | Institution | Programme | Zero/Formal Visit | Date of Visit |
|-------|---|---|-------------------|----------------------|
| 1 | Government College University, Hyderabad | 1. B.Ed. (Hons.) Elementary | Formal | 17-18, Oct 2022 |
| 2 | Fatimiyah College of Education, Karachi | 2. B.Ed. (Hons.) | Formal | 17-18, Oct 2022 |
| | | 3. Associate Degree in Education (ADE) | Formal | 17-18, Oct 2022 |
| 3 | University of Sufism & Modern Sciences, Bhit Shah | 4. B.Ed. (2.5 Years) | Zero | 18-19, Oct 2022 |
| | | 5. B.Ed. (Hons.) | Zero | 18-19, Oct 2022 |
| | | 6. B.Ed. (1.5 Years) | Zero | 15, Oct 2022 |
| 4 | Saint. Patrick's College of Education, Karachi | 7. B.Ed. (2.5 Years) | Formal | 14-16, Nov 2022 |
| 5 | Lahore College for Women University | 8. B.Ed. (Hons.) Elementary | Formal | 14-16, Nov 2022 |
| | | 9. B.Ed. (Hons.) Elementary (Self Supporting) | Formal | 14-16, Nov 2022 |
| | | 10. B.Ed. (Hons.) Secondary | Formal | 14-16, Nov 2022 |
| | | 11. MS Education (Self Support) | Formal | 30th Nov-02 Dec 2022 |
| 6 | University of Gujrat | 12. M.Phil. (2 years) | Formal | 30th Nov-02 Dec 2022 |
| | | 13. B.Ed. (4 Years) | Formal | 12-14, Dec 2022 |
| 7 | The Islamia University of Bahawalpur | 14. M.Phil. (Edu.) | Formal | 12-14, Dec 2022 |
| | | 15. BS (Education) | Formal | 19-20, Dec 2022 |
| 8 | International Islamic University, Islamabad | 16. MA Education | Formal | 2-4, January 2023 |
| 9 | Division of Education University of Education, Lahore | 17. B.Ed. (Hons.) | Formal | 2-4, January 2023 |
| | | 18. B.Ed. Secondary (1.5 Years) | Formal | 2-4, January 2023 |
| | | 19. B.Ed. (Hons.) Evening | Formal | 2-4, January 2023 |
| | | 20. B.Ed. Secondary (1.5 Years) Evening | Zero | 22-23, Dec 2022 |
| 10 | Abdul Wali Khan University, Mardan | 21. B.Ed. (1.5 Years) | Formal | 22-23, Dec 2022 |
| | | 22. BS Education | Formal | 22-23, Dec 2022 |
| 11 | University of Education, Attock Campus | 23. B.Ed. (Hons.) 4 Years | Formal | 9-11, Jan, 2023 |

| | | | | |
|----|--|---|--------|------------------|
| 12 | Pir Mehr Ali Shah - Arid Agriculture University, Rawalpindi | 24. Ph.D. Education | Formal | 9-11, Jan, 2023 |
| | | 25. M.Phil. Education | Formal | 9-11, Jan, 2023 |
| | | 26. B.Ed. (Hons.) | Formal | 16-17, Jan, 2023 |
| 13 | Fazaia Bilquis College of Education for Women, PAF Nur Khan, Rawalpindi | 27. B.Ed. (Hons.) | Formal | 16-17, Jan, 2023 |
| | | 28. B.Ed. (2.5 Years.) | Formal | 6-8, Feb, 2023 |
| 14 | University of Turbat (Kech) | 29. B.Ed. (Hons.) | Formal | 6-8, Feb, 2023 |
| | | 30. MA Education | Formal | 9-10, Feb, 2023 |
| 15 | University of Gwadar | 31. B.Ed. (Hons.) | Zero | 9-10, Feb, 2023 |
| | | 32. B.Ed. (2.5 Years) | Zero | 9-10, Feb, 2023 |
| | | 33. B.Ed. (1.5 Years) | Formal | 6-7, Feb, 2023 |
| 16 | University of Management & Technology, Lahore | 34. M.Phil. Education | Formal | 15-17, Feb, 2023 |
| | | 35. Ph.D. Education | Formal | 15-17, Feb, 2023 |
| 17 | Punjab College, Lahore | 36. B.Ed. (Hons.) | Zero | May 15, 2023 |
| | | 37. B.Ed. (Hons.) | Zero | May 15, 2023 |
| 18 | Ghazi National Institute of Engineering and Sciences, DG Khan | 38. B.Ed. (1.5 Years) | Zero | May 17, 2023 |
| 19 | Ghazi University D.G Khan | 39. B.Ed. (1.5 years) | Formal | May 18-19, 2023 |
| 20 | Hazara University Mansehra | 40. BS Education | Formal | May 22-23, 2023 |
| 21 | Govt College for Elementary Teachers Female, Kotli AJK | 41. B.Ed. (Hons.) | Formal | May 29-30, 2023 |
| 22 | Women University of Azad Jammu and Kashmir, Bagh | 42. B.Ed. (Hons.) | Formal | June 1-2, 2023 |
| 23 | University of Poonch | 43. B.Ed. (Hons.) | Zero | June 5, 2023 |
| 24 | Air University | 44. M.Phil. Education | Formal | June 5-6, 2023 |
| | | 45. B.Ed. (Hons) Evening/ Self Support | Zero | June 5-6, 2023 |
| 25 | GC University Faisalabad | 46. B.Ed. (1.5 Years) | Formal | June 19-21, 2023 |
| | | 47. B.Ed. (Hons) Elementary | Formal | June 19-21, 2023 |
| 26 | Mir Chakar Khan Rind University, Sibi | 48. B.Ed. (Hons.) Elementary 4 Years | Zero | June 16, 2023 |
| | | 49. B.Ed. (Hons.) Secondary 1.5 Years | | |
| | | 50. B.Ed. (Hons.) Secondary 2.5 Years | | |

2.3. Programmes Recommended for Accreditation in the 18th National Accreditation Committee Meeting

A meeting of National Accreditation Committee was organized on March 16, 2023. Reports on forty (40) programmes i.e., six (06) Zero and thirty-four (34) formal were presented in the National accreditation committee meeting for recommendation of accreditation level. Below are the details of programmes presented in the accreditation committee meeting.

| Sr.# | Institution | Programme |
|------|---|---|
| 1 | The University of Sufism & Modern Sciences, Bhit Shah, Hala | 1. B. Ed. (2.5 Years) |
| | | 2. B. Ed. (Hons) |
| | | 3. B.Ed. (1.5 Years) |
| 2 | The Saint. Patrick's College of Education, Karachi | 4. B. Ed. (2.5 Years) |
| 3 | The Abdul Wali Khan University, Mardan, Khyber Pakhtunkhwa | 5. BS Education |
| | | 6. B. Ed. (1.5 Years) |
| 4 | The University of Gwadar, Balochistan | 7. B. Ed. (2.5 Years) |
| | | 8. B. Ed. (1.5 Years) |
| | | 9. B.Ed. (Hons) |
| 5 | The Aga Khan University, Institute for Educational Development, Karachi | 10. Master of Education |
| 6 | The Department of Education, University of Turbat (Kech), Balochistan | 11. B.Ed. (Hons) |
| | | 12. MA Education |
| 7 | The Division of Education, University of Education, Lahore | 13. B.Ed. (Hons) |
| | | 14. B.Ed. Secondary (1.5 Years) |
| | | 15. B.Ed. (Hons) (Evening) |
| | | 16. B.Ed. Secondary (1.5 Years) |
| 8 | The Fatimiyah College of Education, Karachi | 17. B.Ed. (Hons) |
| | | 18. Associate degree in education (ADE) |
| 9 | The Fazaia Bilquis College of Education for Women, PAF Nur Khan, Rawalpindi | 19. B.Ed. (Hons) |
| | | 20. B.Ed. (2.5 Years) |
| 10 | The GC University Faisalabad, Punjab | 21. M. Phil. Education |

| | | |
|----|---|---------------------------------------|
| | | 22. MA Education |
| | | 23. Ph.D. Education |
| 11 | The Government College University, Hyderabad | 24. B.Ed. (Hons) Elementary |
| 12 | The International Islamic University, Islamabad | 25. MA Education |
| 13 | The Islamia University of Bahawalpur, Punjab | 26. M.Phil. Education |
| | | 27. BS Education |
| 14 | The Lahore College for Women University, Lahore | 28. B.Ed. (Hons) Elementary (Evening) |
| | | 29. M.Phil. Education (Evening) |
| | | 30. B.Ed. (Hons) Secondary (Evening) |
| | | 31. B.Ed. (Hons) Elementary |
| 15 | The Pir Mehr Ali Shah Arid Agriculture University, Rawalpindi | 32. M.Phil. Education |
| | | 33. Ph.D. Education |
| | | 34. B.Ed. (Hons) |
| 16 | The University of Education, Attock Campus | 35. B.Ed. (Hons.) |
| 17 | The University of Gujrat, Punjab | 36. B.Ed. (Hons.) |
| | | 37. M.Phil. Education |
| 18 | The University of Management & Technology, Lahore | 38. M.Phil. Education |
| | | 39. Ph.D. Education |
| 19 | The Women University Mardan, Khyber Pakhtunkhwa | 40. B. Ed. (Hons) |

The committee endorsed the proposal for the award of zero accreditation and formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to 06 teacher education programmes
- Y level accreditation to 10 teacher education programmes
- X level accreditation to 23 teacher education programmes
- W level accreditation to 01 teacher education programme

SECTION 3

Meetings and other Engagements

3.1. The 18th National Accreditation Committee Meeting

The council held its 18th Accreditation Committee meeting on March 16, 2023, in which the proposal for various awards of accreditation was presented. The committee endorsed the proposal for the award of Zero accreditation and Formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to 06 teacher education programmes
- Y level accreditation to 10 teacher education programmes
- X level accreditation to 23 teacher education programmes
- W level accreditation to 01 teacher education programme



3.2. The 20th Council Meeting

The 20th meeting of the National Accreditation Council for Teacher Education (NACTE) was held on March 16, 2023, at 11:30am at the Council Hall, Allama Iqbal Open University, Islamabad. It was attended by sixteen (16) members and four (04) members regretted to attend the meeting due to their other commitments. Prof. Dr. Muhammad Memon, Chairperson, National Accreditation Council for Teacher Education (NACTE) chaired the meeting. The Council Secretary presented twelve (12) agenda items for deliberations and decisions -making. Major decisions were as follows;

1. Approval of formal accreditation levels to thirty-four (34) teacher education programmes
2. Approval of award of zero accreditation to six (06) teacher education programmes
3. Approval of Audit Report of Financial Year (2020-2021)
4. Approval of revised accreditation fee



Group Photo, 20th NACTE Council Meeting, held on March 16, 2023 at AIQU, Islamabad

3.3. Orientation Meetings/Sessions

The council arranged orientations of the heads and faculty of the following eight (8) teacher education institutions to apprise them of the accreditation requirements and processes. Dr. Muhammad Khalid Mahmood, Secretary, NACTE visited the universities and institutions for orientation of the heads and faculty about the accreditation standards, tools, procedures and other relevant information followed by Q&A session:

- Government College University Hyderabad
- Fatimiyah College of Education, Karachi
- University of Sufism & Modern Sciences
- Saint. Patrick's College of Education
- Lahore College for Women University
- University of Gujrat
- International Islamic University, Islamabad
- Division of Education, University of Education, Lahore
- Abdul Wali Khan University, Mardan
- Pir Mehr Ali Shah -Arid Agriculture University Rawalpindi
- Fazaia Bilquis College of Education for Women, PAF Nur Khan, Rawalpindi
- University of Turbat (Kech)
- University of Gwadar
- University of Management & Technology, Lahore
- Punjab College, Lahore
- Ghazi National Institute of Engineering and Sciences, DG Khan
- Hazara University Mansehra
- Govt College for Elementary Teachers Female, Kotli AJK
- Women University of Azad Jammu and Kashmir, Bagh
- University of Poonch
- Air University
- GC University Faisalabad



3.4. Meeting Of Chairman HEC with Heads of Accreditation Councils

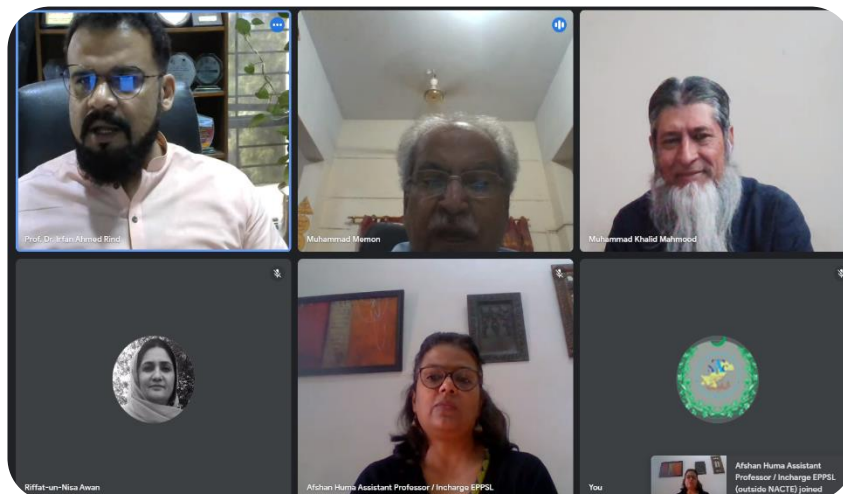
The Chairman, HEC had a meeting with the Chairpersons of HEC's established Accreditation Councils on October 5, 2022, at Mural Hall, HEC, Islamabad. Prof. Dr. Muhammad Memon, Chairperson NACTE attended the meeting and shared the achievements and challenges of the Council. The HEC Chairperson advised to expedite the progress of the council.



Chairpersons and Officials of Accreditation Councils with Chairman HEC.

3.5. National Research Group Meetings

A national research group comprising senior faculty of the public and private sector universities was constituted to conduct a national study on teacher quality. A series of online and face-to-face meetings were organized by the council. The framework of the research study has been developed and the research group has been working on the study tools and selection of sample.



3.6. Revision of Accreditation Standards, Tools and Procedures

The council arranged a series of two-days workshops (16-17 January 2023 and 22-23 June 2023) were organized to revise the indicators of accreditation standards and related instruments. The workshop participants reviewed each indicator, source of information, respective questions in the instruments to check their relevance and clarity and suggested possible changes in the indicators, sources of information and corresponding questions in the instruments. The work on revisions of accreditation standards, tools and procedures is in progress.



3.7. Dialogue on Improving Teacher Education

In collaboration with the Allama Iqbal Open University, Islamabad, the council organized a dialogue on improving teacher education on September 27, 2022, during the 6th International Conference on Research and Practices in Education at the Allama Iqbal Open University, Islamabad. The dialogue was chaired by Prof. Dr. Muhammad Memon, Chairperson NACTE and co-chaired by Prof. Dr. Nasir Mahmood, Dean Faculty of Education, AIU, Islamabad. Nineteen (19) experts from different universities across the country participated in the dialogue and shared their views in response to the following questions:



- What are the strengths and weaknesses of the existing teacher education programmes?
- What changes are required to ensure effective delivery of teacher education programmes?
- How to attract the brightest graduates to join the teacher education programmes?
- How to make teacher education programmes more relevant and demand-driven?
- The council prepared a report which was shared with the participants and other stakeholders for their information and feedback.



3.8. Letters to Secretaries and VCs for the accreditation of teacher education programmes

The council wrote letters to the Provincial Education Secretaries of School Education and Higher Education Departments to make them aware about the quality of education and make sure the compliance of the standards for seeking registration/affiliation of education institutions offering ADE and B.Ed. (Hons) teacher education programmes in their provinces. It was also requested to the Provincial Education Secretaries to make ADE and B.Ed. (Hons) degrees mandatory for the recruitment of primary and elementary teachers in the province which will encourage the best candidates to seek admission to teacher education programmes for raising status of teaching profession in the country.

Furthermore, the council wrote letters to the Vice Chancellors of public and private universities offering teacher education programmes to get accreditation of teacher education programmes being offered by the public and private universities and make a request to the Vice Chancellors to may issue directive to the officers concerned/affiliation committees to make strict compliance of the standards for the affiliation of institutions offering teacher education programmes and may also ensure strict compliance for the affiliation of institutions offering teacher education programmes.

3.9. Recruitment of Data Entry Operator

During the reporting year (2022-2023), the council made recruitment of data entry operator as the position of Data Entry Operator (BS-14) which was lying vacant in the council. The council advertised the vacant position and invited applications. Based on the recommendations of the Selection Committee headed by Prof. Dr. Muhammad Memon, Chairperson, NACTE, Ms. Fiza Aslam was appointed as Data Entry Operator who joined the council on October 10, 2022. The council management and staff warmly welcomed her on board.

3.10. Newsletter

The council has published 2 volumes newsletter for year 2022-2023. The first newsletter was published for July-December 2020 and 2nd for January-June 2023. The council highlighted main events of time duration and future activities in the two volumes of newsletter.

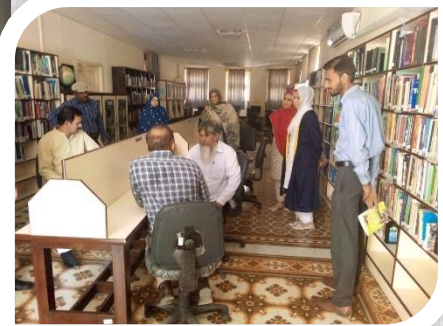
SECTION 4

PICTURE GALLERY



Group Photo, 20th NACTE Council Meeting, held on March 16, 2023 at AIOU, Islamabad







مردان۔ نیشنل ایکریڈیشن کونسل فار ٹیچر ایجوکیشن (NACTE) وفد کا وائس چانسلر عبدالولی خان یونیورسٹی پروفیسر ڈاکٹر ظہور الحق کے ساتھ گروپ فوٹو۔



NACTE Team with Vice Chancellor, Government College University, Hyderabad.



NACTE Team with Vice Chancellor, Lahore College for Women University, Lahore.