



ANNUAL REPORT (2019-2020)

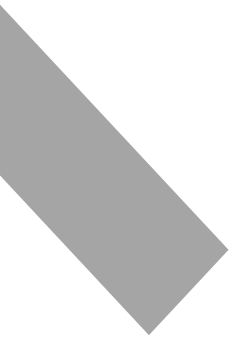
**National Accreditation Council for
Teacher Education (NACTE)**

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SECTION 1
GENERAL INTRODUCTION



1.1. Chairperson Message

I am pleased to share with the stakeholders the Council report for the year 2019-20 which contains an account of the Council activities. The Covid pandemic was a major setback for the Council which badly hampered the planned activities. However, the staff members through a team approach were able to accomplish some key activities for which the staff members deserve the appreciation of the senior management of the Council. While there were some challenges the Council also had some successes in spite of covid pandemic. The Council has presented a future plan which will accelerate its progress. Wish you all the best!



Prof. Dr. Muhammad Memon

Dated: June 30, 2020

1.2. Introduction to the Newly Appointed Chairperson

Prof. Dr. Memon joined the National Accreditation Council for Teacher Education (NACTE) as the third Chairperson on July 11, 2019. He is currently serving as Chairman, Board of Intermediate & Secondary Education, Hyderabad. He also served as Chairman (Officiating), Boards of Intermediate & Secondary Education, Shaheed Benazirabad and Mirpurkhas. Prof. Dr. Memon received his doctoral degree from University of Surrey, Guildford, England, UK. He has an illustrious experience of serving AKU-IED, Karachi as Professor for more than two decades and the first National Director for more than eight years. Prof. Dr. Memon was given an award of Excellence in Education by the Aga Khan University. He has been a member of editorial boards of several educational journals. He has more than 50 research publications in referred and non-referred research journals.

1.3. Names of Former Chairpersons



Prof. Dr. Munawar Sultana Mirza
Former Vice Chancellor,
University of Education,
Lahore, Pakistan.
(2006-2014)



Prof. 8Dr. Raiz ul Haq Tariq
Member Academics
Higher Education Commission,
Islamabad, Pakistan.
(2014-2018)

1.4. Members of the Council



Prof. Dr. Muhammad Memon, Chairperson

PhD in Education (Curriculum Change), University of Surrey,
Guildford, England, UK



**Dr. Irshad Ahmad Farrukh, Secretary (Tenure concluded
on March 15, 2020)**

PhD in Education, Institute of Education and Research (IER),
University of the Punjab, Lahore.



**Dr. Muhammad Khalid Mahmood, Secretary (Joined on
March 16, 2020)**

PhD in Education, Institute of Education and Research (IER),
University of the Punjab, Lahore.



Prof. Dr. Tayyaba Zarif, Member

The Vice Chancellor, Government College University,
Hyderabad, Sindh.



Dr. Anjum Bano Kazmi, Member

PhD in Special Education, University of Karachi, Karachi
Professor, Department of Education, Iqra University,
Karachi.



Prof. Dr Akhtar Ali, Member

Post Doc, University of Dundee, UK.
Director, Institute of Distance Education & Chairman, EPM,
The Islamia University, Bahawalpur.



Dr. Riffat-Un-Nisa Awan, Member

PhD, Institute of Education and Research, University of the
Punjab, Lahore.
Associate Professor, Department of Education, University of
Sargodha.

1.5. Executive Summary

In response to the emerging needs, Pakistan has developed quality assurance mechanism to permit its institutions to continue serving the growing Pakistani population, while at the same time preventing further deterioration of educational quality.

In order to ensure quality of teacher education programmes, HEC established National Accreditation Council for Teacher Education (NACTE) in 2006. The Council developed accreditation framework comprising, national accreditation standards, accreditation tools, and procedures. It has accredited more than 400 teacher education programmes offered by the public and private sector education institutions. The role of the Council is not only to accredit the teacher education programmes but also to provide maximum professional and intellectual support for the teacher education institutions to prepare necessary documentation for accreditation purpose and improve quality of teacher education programmes accordingly.

The Council is authorized to assess and evaluate the quality of teacher education programs being offered by public and private sector institutions in Pakistan. The Council mission is to ensure the conduct of high-quality teacher education programmes as an integral part of higher education through a sustained professional internal and external academic evaluation.

The annual report for the financial year 2019-2020 presents an account of the Council activities, successes and challenges and future plan. The Council's planned activities were affected by the lockdown due to COVID-19 pandemic. However, the Council made all possible efforts to carry out its activities through strict compliance of the government SOPs.

During the reporting year 2019-2020, the Council carried out 32 accreditation visits in 23 institutions in the different regions of country. The Council also held its 14th Accreditation Committee meetings on 3rd February 2020 and 16th and 17th Council meetings held on 9th August 2019 and 3rd February 2020 respectively during the reporting year. The Council has awarded various levels of accreditation to the teacher education programmes. During the reporting year Prof. Dr. Muhammad Memon took over the charge of Chairperson of the council, Prof. Dr. Tayyab Zarif, Prof. Dr. Akhtar Ali, Dr. Riffat un Nisa and Prof. Dr. Anjum Bano kazmi joined as the members of the council. Dr. Muhammad Khalid Mahmood and Muhammad Usman Mukhtar joined the council as Secretary and IT expert respectively. The Council arranged orientation sessions in various teacher education institutions during reporting year 2019-2020.

1.6. Vision of the Council

Serve as a national resource to accredit and certify teacher education programmes based on the national accreditation standards underlying the framework of the national professional standards for teachers in Pakistan.

1.7. Mission of the Council

Promote excellence in teacher education through evidence-based accreditation of teacher education to ensure quality of programmes for preparing professionally competent teachers.

1.8. Core Values

Equity, Innovation, Quality and Impact are the core values of the Council

1.9. Mandate of the Council

The mandate of the Council is to assess the quality of teacher education programmes being offered by the public and private sector institutions and universities in the following categories for the purpose of accreditation:

- i. Institutions chartered by the Federal Government or Provincial Government in the relevant field.
- ii. Institutions affiliated with the chartered universities or degree awarding institutions.
- iii. Institutions offering degree programmes under affiliation/ collaboration with foreign universities under the approval of HEC.
- iv. When a multi-campus institution presents a programme for accreditation, each campus will be considered as separate institution in the evaluation process.

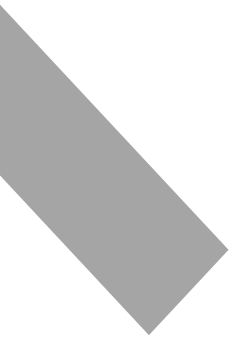
1.10. Powers

The Council powers are as follows:

- i. All the existing teacher education degree programmes shall be within the jurisdiction of the council. Any new programme in teacher education shall also be referred to the council for the grant of accreditation.
- ii. The accreditation will be for specific degree programmes and not institutions.
- iii. An accreditation shall be mandatory for all relevant academic programmes offered by public and private sector institutions.
- iv. The council shall assist and advise teacher education institutions in planning their academic and professional programmes.



SECTION 2
Performance during the Reporting Year



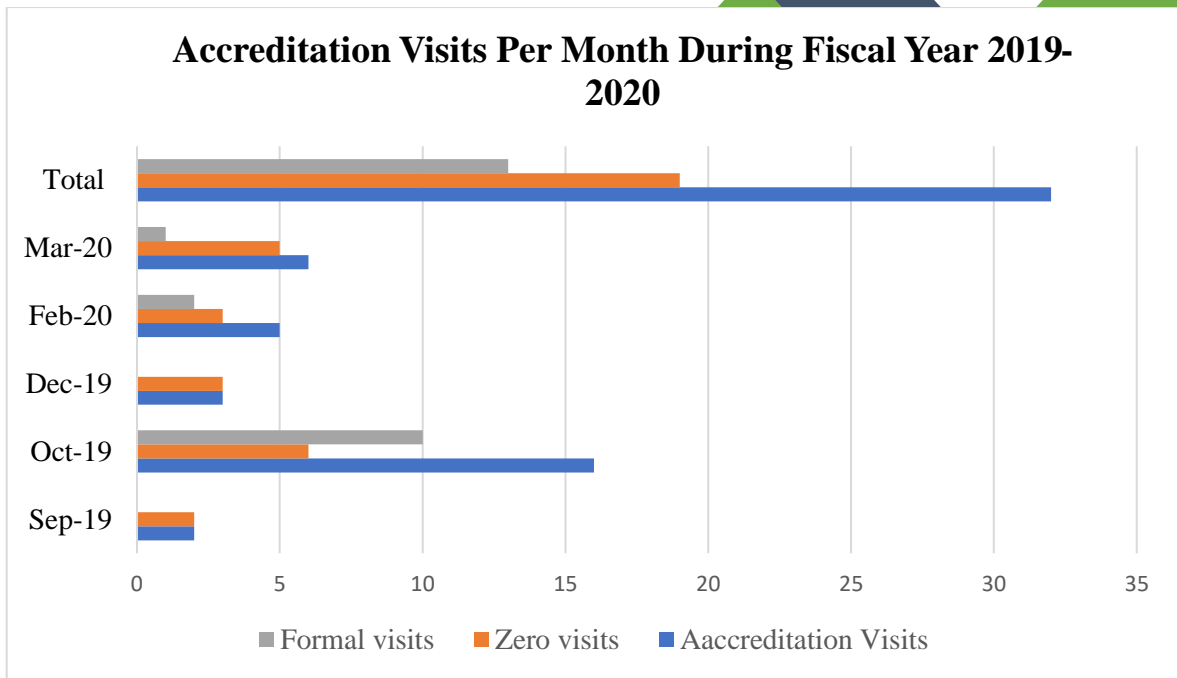
2.1. Council Activities

1. Accreditation visits.
2. Joining of Chairperson, Council Members, Secretary and IT Expert.
3. National accreditation committee meeting.
4. Council meetings.
5. Provisional award of accreditation levels.
6. Orientation sessions of teacher education institutions.
7. Workshop for the teacher education faculty of University of Management and Technology (UMT), Lahore.
8. Orientation seminar for the faculty and students of IER, University of Peshawar.

2.2. Accreditation Visits

During the year 2019-2020, the Council continued accreditation of teacher education programmes. Thus, the Council organized accreditation visits for thirty-two (32) teacher education programmes being offered by different institutions. Below are the details of accreditation visits per month during reporting year:

Sr. No	Month-Year	Zero visits	Formal visits	Total Accreditation Visits
1	Sep-19	2	0	2
2	Oct-19	6	10	16
3	Dec-19	3	0	3
4	Feb-20	3	2	5
5	Mar-20	5	1	6
6	Total	19	13	32



2.2.1 Detail of Accreditation Visits during July-2019 -June-2020

During the year 2019-2020, the Council continued accreditation of teacher education programmes. Due to COVID-19 pandemic, the Council could not achieve the target of accreditation visits but following the strict SOPs the Council external evaluators made accreditation visits to accredit 32 teacher education programmes offered by 23 Institutions in various regions of Pakistan. Below are the details of accreditation visits:

Sr. No	Institution	Sr. No	Programme	Zero/Formal Visit
1	National University of Modern Languages, Islamabad	1.	B.Ed. (Hons.)	Zero
		2.	B.Ed. (1.5 years)	Zero
2	Fatimiyah College Of Education, Karachi	3.	ADE	Formal
		4.	B.Ed. (Hons.)	Formal
3	Hamdard University, Karachi	5.	B.Ed. (Hons.)	Zero
		6.	M.Ed.	Formal
		7.	B.Ed. (1.5 years)	Zero
		8.	B.Ed. (2.5 years)	Zero
4	Shaheed Benazir Bhutto Women University, Peshawar	9.	B.Ed. (Hons.)	Formal
		10.	MA Education	Formal
		11.	B.Ed. (1.5 years)	Zero
		12.	B.Ed. (2.5 years)	Zero
5	University of Sindh, Mirpur Khas Campus, Sindh	13.	B.Ed. (2.5 years)	Zero
6	Islamia University, Bahawalnagar Campus, Bahawalnagar	14.	MA Education	Zero

7	University of Education, Vehari Campus, Vehari	15.	B.Ed. (Hons.)	Zero
8	Shaheed Benazir Bhutto University, Shaheed Benazirabad, Nawab shah, Sindh	16.	B.Ed. (Hons.)	Formal
9	Jinnah University for Women, Karachi,	17.	B.Ed. (Hons.)	Formal
10	Sindh Madrassa-tul-Islam University, Karachi	18.	MS Education	Formal
11	University of Sindh, Jamshoro, Sindh	19.	M.Phil Education	Formal
		20.	Ph.D. Education	Formal
12	Balochistan University of Information Technology, Engineering and Management Sciences,(BUTiems) Quetta	21.	BS Education	Zero
13	Government College of Education, Afzalpur Mirpur, Azad Kashmir	22.	B.Ed. (Hons.)	Formal
14	Government College of Education, Afzalpur Mirpur, Azad Kashmir	23.	BS Education	Formal
15	Preston University, Islamabad Campus, Islamabad	24.	B.Ed. (2.5 years)	Zero
16	Preston University, Kohat Campus, Kohat	25.	B.Ed. (1.5 years)	Zero
17	Khan Muhammad Khan Collage of Education & Technology, Bhimber, Azad Kashmir	26.	MA Education	Zero
18	University of Education, Multan Campus	27.	B.Ed. (Hons.)	Formal
19	Islamia University, Peshawar	28.	B.Ed. (Hons.)	Zero
20	Ghazi University DG Khan	29.	MA Education	Zero
21	NUML, Multan	30.	B.Ed. (1.5 years)	Zero
22	University of Education, DG Khan	31.	B.Ed. (Hons.)	Zero
23	Iqra College of Education, Sadiqabad	32.	MA Education	Zero



SECTION 3
Meetings and other Engagements



3.1 Joining of Chairperson and members of the Council

The Chairman HEC approved the appointment of Chairperson and five (5) members of National Accreditation Council for Teacher Education (NACTE). It was notified on July 11, 2019. Prof. Dr. Muhammad Memon, Chairman BISE, Hyderabad joined as the chairperson of the council on July 11, 2019. Dr. Muhammad Memon has done PhD in education from University of Surrey, Guildford, England, UK.

Prof. Dr. Tayyaba Zarif, Prof. Dr. Akhtar Ali, Dr. Riffat-Un-Nisa Awan, and Dr. Anjum Bano Kazmi joined as council members on the same day.

3.2 Sixteenth (16th) Council Meeting

The Council held its 16th Meeting of National Accreditation Council for Teacher Education (NACTE) on August 9, 2019, at 11:00am at HEC, Islamabad. It was attended by ten (10) members and eight (8) members regretted to attend the meeting due to their commitments or engagements. Prof. Dr. Memon and new committee members were welcomed to join the Council. Dr. Memon offered his sincere thanks to the Chairman HEC, Islamabad, the Managing Director Quality Assurance, HEC, Islamabad, and others for their support in his induction as Chairperson, NACTE. He also acknowledged services of two Ex-Chairpersons of NACTE (Prof. Dr. Munawar S. Mirza and Prof. Dr. Riaz ul Haq Tariq) who made a significant contribution to teacher education and promoted mandate of the Council.

The agenda items were deliberated upon, and decision were finalized.



Eighty-Three (83) programmes out of which forty-three were for Zero Accreditation and forty were for formal accreditation were presented before the council for decision about accreditation. These programmes were presented before the accreditation committee in its meetings held on April 17, 2018, August 8, 2018 and June 26, 2019. The council approved the recommendations made by the accreditation committee and forty out of forty-three programmes were allowed zero accreditation whereas three were refused, thirty four of forty programmes were awarded accreditation levels whereas ten programmes were refused for accreditation.

3.3 Selection Board

The Council held its Selection Board for the vacant positions of Secretary and IT Expert on October 21, 2019. The following members were appeared in the Selection Board for interview:

1. Prof. Dr. Muhammad Memon, Chairperson NACTE
2. Prof. Dr. Nabi Bux Jumani, IIU Islamabad
3. Dr. Riffat-un-Nisa, University of Sargodha
4. Mr. Fida Hussain, DG, QED, HEC Islamabad

The board recommended Dr. Muhammad Khalid Mahmood to be appointed as secretary and Mr. Muhammad Usman Mukhtar to be appointed as IT Expert of the council.

3.4. Fourteenth (14th) Committee Meeting

The Council held its 14th Accreditation Committee meeting on February 03, 2020, in which the proposal for various awards of accreditation was presented. The Committee endorsed the proposal for the award of Zero accreditation and Formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to fourteen (14) teacher education programmes
- Y level accreditation to three (03) teacher education programmes



3.5. Seventeenth (17th) Council Meeting

The Council held its 17th Meeting of National Accreditation Council for Teacher Education (NACTE) on February 3, 2020, at 11:00am at HEC, Islamabad. It was attended by eleven (11) members and four (04) members regretted to attend the meeting due to their commitments or engagements. Prof. Dr. Muhammad Memon, Chairperson, National Accreditation Council for Teacher Education (NACTE) Pakistan welcomed the members.



He thanked the members for sparing their time to attend the meeting, particularly the representatives of the ex-officio members from the Planning Commission, Islamabad, the Higher Education Commission, Islamabad and Provincial Education Department of Sindh and Khyber Pakhtunkhwa to attend the meeting. Prof. Dr. Memon apprised the participants of high expectations of HEC, Islamabad with the Council.

The council approved the accreditation levels as recommended by the accreditation committee in its 14th meeting.

The council approved the recommendation of the selection board for the appointment of Dr. Muhammad Khalid Mahmood as secretary and Mr. Muhammad Usman Mukhtar as IT expert of the council.

3.6 Joining of Secretary and IT Expert

Dr. Muhammad Khalid Mahmood and Mr. Muhammad Usman Mukhtar joined the council as Secretary and IT Expert respectively on March 16, 2020. The Chairperson Prof. Dr. Memon welcomed both on board and wished them for wonderful experiences at the Council.

3.7 COVID-19 Lockdown

Due to rapid increase in the cases of COVID-19, the NACTE office started working online. The team was working from the home and tried best to complete planned tasks while working from the home. The NACTE team worked on the Strategic Development Plan-2030 and Action plan for the year 2020-2021. However, activities of the Council were affected during COVID-19 lockdown.



SECTION 4
Challenges and Future Plans



4.1. Challenges

The Council encountered the following key challenges:

1. COVID-19 Pandemic affected the accreditation visits of Council.
2. Could not hold external evaluators' training workshop.

4.2. Future Plans

The Council Future plan is as follows:

1. Conduct accreditation visits
2. Prepare Action Plan 2020-2021
3. Prepare Strategic Development Plan 2030
4. Hold 15th National Accreditation Committee meeting.
5. Arrange orientation sessions of teacher education institutions.
6. Write letters to Vice Chancellors for accreditation of their teacher education programmes.
7. Publish online newsletter.



Picture Gallery

